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Secondary 2 Parent Engagement

30 January 2026

Objectives

To provide updates on

- school and curriculum matters,
- the Sec 3 Subject Combinations 2027 and
- post-secondary options.



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Programme Outline

Time	Programme
5.00 p.m	Vice-Principal's Address Student Management Updates Academic Matters Sec 3 Subject Combinations 2027 Education & Career Guidance
6.00 p.m	Q&A Session
6.30 p.m	End of Session



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Vice-Principal's Address



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A most beloved school in the West



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Montfortian Education Charter



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School Vision

Men and Women of Character and Learning in the Service of God and Community



The stories of St Louis Marie de Montfort:

- **Dinan:** Compassion for all
- **Rennes: Standing up for the Last, the Lost & the Least**
- **Poitiers:** Those whom the world rejects, must move you the most
- **Cesson:** Give your all in everything that you do



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Focus and Outcomes

AssumptionKnights' Outcomes

Fortitude	The strength of mind that enables a person to encounter adversity with courage. It is a steadiness of will in doing good in spite of difficulties faced.
Mastery	The comprehensive knowledge or skills in one's endeavour.
Charity	“Those whom the world rejects must move you the most”



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Start Right 2026



OUR CLASS SPIRIT
Create a Class Flag that captures your class spirit & values.



2

OUR COMMS
Create a Class Relay System and Upload to the Shared Drive

4

TIME CAPSULE
Each student writes a "Letter to Future Self" (to be opened on the last day of school in Term 4).

10



OUR INCLUSIVE CIRCLE
Each student to write a positive remark to 3 different classmates.

BIRTHDAYS

Create a Class Birthday Board that displays everyone's birthday.

6

OUR UNITED HEART
Capture a Class Picture with everyone doing a "HEART" pose

3

OUR LEARNING ZONE
Create a Class Seating Plan and Upload to the Shared Drive

5

7

WELL BEING CHECK
Complete Term 1 Check-in Survey

PEACE

Conduct a PEACE Routine discussion and define 5 key specific classroom behaviours that demonstrate PEACE

9

OUR CLASS PROMISE
Craft a Class Pledge, Class Motto and Class Rules, print and display on Class Notice Board



Learning is the key - PEACE Routine

Punctuality: Being on time for every lesson

Environment: Everyone deserves a conducive learning area

Attitude: Readiness to learn

Care: Consideration for community

Effort: Showing up and giving personal best



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Every Parent, A Supportive Partner

- Keep in touch during your child's secondary school journey. Talk about his/her future plans, dreams, passions.
- Be supportive but not over-anxious.
- Encourage while ensuring discipline to grow and learn.
- Care for your child's well-being and setting healthy routines (Grow Well - eat, sleep, learn, exercise, play, use of devices).
- Promote consistent and effective effort.



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Parent and School Communication Policy

Communication between school and parent is an **essential component** of school life.

It is an **intentional effort** and a **shared responsibility** in order to provide **support** and to **improve** the ways students learn and develop.

The school is committed to help and support you with sincerity and professionalism, and there must be **mutual courtesy** and **respect**.



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Parent and School Communication Policy

Teachers have numerous duties and matters to attend to during a normal school day.

The **AES general office should be the first point of contact**, particularly for non-educational queries.

Parents may direct queries to the form teacher/subject teachers through email (aes@moe.edu.sg). Do allow teachers to respond within 3 working days.

School will inform parents about current activities via **Parents' Gateway**. Hence it is important for parents to download the Parents' Gateway app and to read and take note of announcement published.

Other than the bi-yearly Parent Teacher conferences, parents should **make an appointment** if they wish to meet the teacher on a school day.



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Parent and School Communication Policy

Teachers' well-being is as important as students' well-being.

Teachers are not expected to provide their personal mobile numbers to students or parents. If a teacher shares their numbers to students, it is

- meant **only for student to communicate with their teacher** on school matters.
- **should not be shared without the teachers' consent.**

Teachers and staff **will not respond to emails/ students' queries after 5pm or on weekends** unless the matter is an emergency in nature.

Communication should be gracious and respectful. The school owes a duty of care to its teachers and staff. To protect them from intimidatory or threatening behaviour in a verbal or written form. The school reserves the right not to engage under such circumstances.

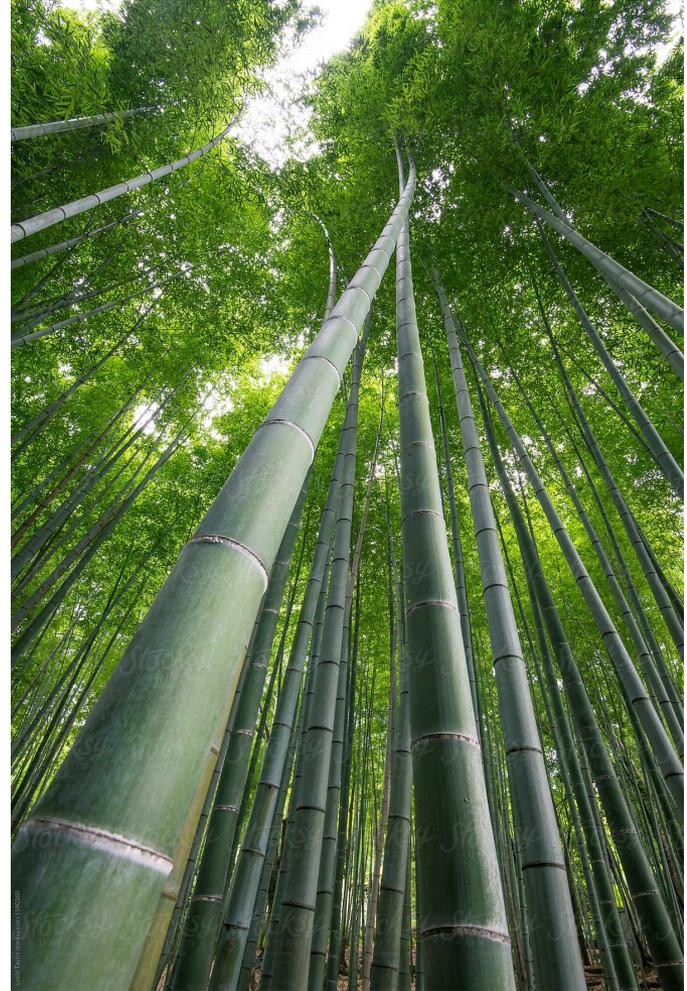


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Year Theme 2026

Stronger Together
– Called to Learn,
Lead and Love



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Student Management



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Objectives

1. To establish a shared understanding of AES educative approach to discipline
2. To share on school expectations regarding attendance, responsible use of technology and student wellbeing of which disciplinary policies are in place to promote a conducive learning environment and reinforce the development of school values
3. To appeal to parents as important partners to collaborate so we can align our approaches and voices to help reinforce the moral compass in our AssumptionKnights.

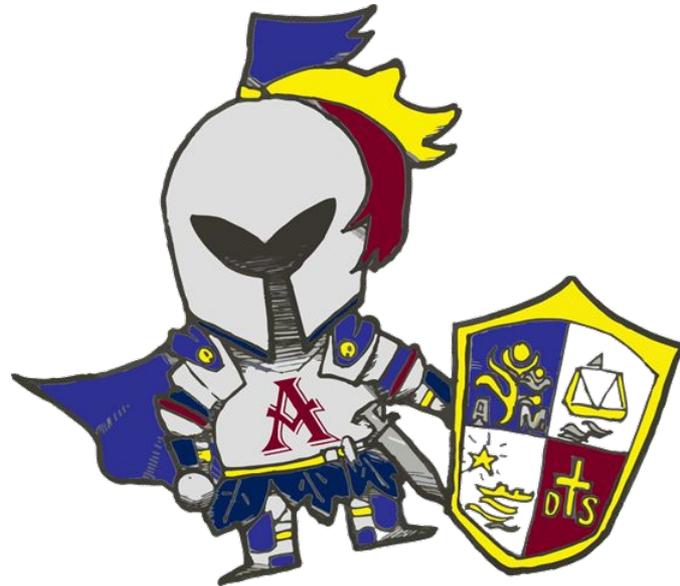


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Life-long Learning

Helping AssumptionKnights Grow in **Character & Learning**



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Late-Coming Policy

Key message:
Helping students appreciate the value of time

OFFENCE	OCCURRENCES	CONSEQUENCES
Late-coming	1 st	Verbal warning and reminder
	2 nd	
	3 rd	-1st-hr after-school detention
	4 th	-2nd-hr after-school detention Conduct grade lowered.
	5 th	-3rd-hr after-school detention Conduct grade lowered further
	6 th and onwards	-Further consequences

Smartphone/watch Policy

Key message:

Learning can only take place without distraction

Possession and usage of smartphones/watches is **not permitted in school, including CCA time and learning journey.**

1. To ensure every AssumptionKnight can remain fully present and focused during lessons, CCAs and learning journeys
1. To promote the development of interpersonal and communication skills through prioritizing face-to-face interactions



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Smartphone/watch Policy

Key message:

Learning can only take place without distraction

1. Upon entering the school regardless of timing, student must deposit and lock smartphone/watch into L1 designated locker before reporting to assembly venue/class.
1. Smartphone/watch can only be retrieved by the owner before leaving the school compound*.
1. No usage or possession of smartphones/watches in school, anytime, anywhere* . *Except during unforeseen/emergency cases.



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Student Locker Policy

Key message:

A personal locker for every student – Responsibility-in-action

1. Password must not be shared with others. The school will bear no responsibility for any loss of items.
2. Students are responsible for their revision for tests or examinations.
3. All belonging/lesson materials are to be retrieved before the start of the next lesson.
4. No contraband items like vapes/cigarettes/weapon-like objects etc are to be kept in the locker. Regular random checks on lockers will be carried out by authorities.



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School-Home Partnership

*“Character and values is learnt at home,
and honed in school”*



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Academic Matters



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Academic Focus for Secondary 2

Since 2024 Sec 1 cohort:

Students will progress to Sec 2 without needing to meet the common academic requirement.

The key academic objective for **Lower Secondary:** Every student experiences a broad-based curriculum where **strong foundations** are built upon **discovery and exploration.**

Secondary 2

To develop students' **readiness for Upper Secondary curriculum** through **strong foundation and knowledge**, including **informed Subject Combination Options** for various post-secondary pathways.



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Assessment Guidelines for Secondary 2

	Term 1	Term 2	Term 3	Term 4
	WA1	WA2	WA3	End of Year Exam
Most subjects	15%	15%	15%	55%

	First Term	Second Term	
	WA1	WA2	End of Year Exam
D&T / FCE	15%	15%	70%

- Varied modes of assessment. WA1 schedule has been issued.
- Assignments and homework including Weighted Assessments and End of Year papers will be reviewed and returned for students to work on their weak areas. **[taking ownership in their own learning]**



Authentic Curriculum ♦ Student-Centric Pedagogies

Broad-based Curriculum

- Varied learning experiences across subjects
 - ♦ ALP SPEAK
 - ♦ Experiential/ Investigative Projects
 - ♦ etc.
- Weighted Assessments are not always pen-and-paper formats.

[Promote JOY IN LEARNING]



Targeted Support

- Academic Support (EL, MA) [EM Clinics] (*ongoing*)
- Learning Support Programme (*end-of-year*)
- Bridging Programme for students taking MDL (*mid-year, end-of-year*)

[Improve READINESS]



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Taking Ownership (Self-directed learning)

Students can also make use of SLS to catch up on their learning.

More information can be found through the link

<https://www.learning.moe.edu.sg/student-user-guide/discover/access-self-study-resources/>

Where to find
self-study
resources?

Access Self-Study
Resources

Search for
Resources

Attempt Self-Study
Resources

When a Module is attempted, it will be automatically added to the Self-Study List. Students can review their work and reattempt the modules they have tried previously.



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Subject Offerings for Sec 3 Students in 2027

Sec 3 students offering		
All G1 or a mixture of G1/G2	All G2 or a mixture of G2/G3	All G3
6 subjects	6 subjects	6 / 7 / 8 subjects

All students will generally progress to Secondary 3, taking subjects at the same subject level (i.e. G1, G2 or G3).

G1 and G2 students who meet the eligibility criteria will also have the flexibility to offer the subject at a **More Demanding Level (MDL)**.



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Offering of Subjects at More Demanding Levels

There will be opportunities to take **subjects at a more demanding level** if a student meets the following criteria at the end of Secondary Two:

Current Subject Level	School-based Results	Option to offer subject starting from Secondary Three
G1	75% or higher in the specific subject	G2
G2	75% or higher in the specific subject	G3



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Singapore-Cambridge Sec Edn Cert

Secondary school experience under Full SBB [from 2024 S1 cohort]

Secondary school experience

1. Mixed form classes and common curriculum subjects at Lower Secondary
2. Greater flexibility to offer subjects at various subject levels
3. Shift away from course-based subject offerings

After PSLE

Start of secondary school

End of secondary school

Post secondary

Entry to
Secondary 1

Through Posting Groups

Singapore-Cambridge
Secondary Education
Certificate (SEC)
examination

Revised
admission
criteria



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Sec 3 Subject Combinations: Students Offering **all G1** or **a mixture of G1/G2** subjects

- 1) English Language*
- 1) Mathematics*
- 1) Science*
- 1) Mother Tongue Languages* (CL, ML OR TL)
- 1) Computing
- 1) Coursework Subject:
Design & Technology OR Elements of Business Skills (EBS)
- 1) Humanities Exposure Module* (non-examinable)

Note: * These subjects may be offered at the G2/G3 level if students meet the criteria.



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Sec 3 Subject Combinations: Students Offering **all G2** or **a mixture of G2/G3 subjects**

	COMBINATION 1	COMBINATION 2
1)	English Language*	
2)	Mathematics*	
3)	Mother Tongue Languages* (CL, ML, TL <u>OR</u> HCL)	
4)	Science* (Physics & Chemistry)	*Science (Chemistry & Biology)
5)	Humanities* : Social Studies + Elective History <u>OR</u> Social Studies + Elective Geography <u>OR</u> Social Studies + Elective Literature (at G3 level only)	
6)	Coursework Subject: Design & Technology <u>OR</u> Nutrition & Food Science <u>OR</u> Art	
Note: * These subjects may be offered at the G2/G3 level if students meet the criteria.		



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Sec 3 Subject Combinations: Students Offering all G3 Subjects

	COMBINATION 1	COMBINATION 2	COMBINATION 3	COMBINATION 4	COMBINATION 5
1	English Language				
2	Mathematics				
3	Mother Tongue				
4	Humanities (Social Studies + Elective History or Elective Geography or Elective Literature)				
5	Chemistry	Chemistry	Science (Physics/Chemistry) OR Science (Chemistry/Biology)	Science (Physics/Chemistry) OR Science (Chemistry/Biology)	Science (Physics/Chemistry) OR Science (Chemistry/Biology)
6	Biology	Physics OR Biology	Coursework Subject: Design & Technology, OR Nutrition & Food Science OR Art	Coursework Subject: Design & Technology, OR Nutrition & Food Science OR Art	
7	Additional Mathematics	Additional Mathematics	Literature in English OR Geography OR Additional Mathematics		Literature in English OR Geography OR Additional Mathematics
8	Physics				
	5+3= 8 subjects	5+2= 7 subjects	5+2= 7 subjects	5+1= 6 subjects	5+1= 6 subjects



Subject Allocation Exercise - How does it work?

A subject combination will be allocated to a student based on the following **criteria**:

1. Subjects are offered based on **academic merit** which includes **overall performance and subject performance** for certain subject combinations.
2. **Order of Student's Choices**
First choice will be considered **if** results meet the subject criteria.
3. **Demand** for the Subject Combination of his/her choice.



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Timeline for Sec 3 Subject Allocation Exercise

Target setting & Review
MySkillsFuture Portal

T1W4 2026

Online
Parents
Engagement
Session for
Subject
Combination

**Feb/Mar
2026**

Subject
Briefings
for
students

May 2026

Subject
Allocation
Trial

Oct 2026

- Admin Briefing for students
- Submit Options Form via All Ears

Nov 2026

Release of
Subject
Allocation
Results

Weighted Assessments (*termly*)

EOY Examination (Oct-26)



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LEAPS 2.0

At the end of the graduating year, students CCA attainment will be recognised according to Excellent/Good/Fair. The level of attainment will be converted to a bonus point(s) which can be used for admission to Junior Colleges/ Polytechnics/ Institutes of Technical Education.

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none">i. At least Level 2 in three domains;ii. At least Level 2 in one domain and at least Level 3 in another domain; oriii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.



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Blended Learning & Student Initiated Learning



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Blended Learning Dates in Term 1

WEEK	BL DATES	Reminders:
2	15 Jan (Thu)	★ BL schedule follows regular timetable and are mainly asynchronous/ self-paced in nature.
4	29 Jan (Thu)	★ Google spreadsheet, go.gov.sg/aesblsec2 , shows the lessons instructions for individual classes
6	11 Feb (Wed)	★ Students may still need to attend school for CCA training sessions, competitions, and/or school activities such as attending lessons in other MOE centres, stipulated learning journeys, etc.
10	9 Mar (Mon)	★ AssumptionKnights are strongly encouraged to document their SIL journey in their personal e-portfolios for application to post-sec institutions.



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Student Initiated Learning (SIL)



Develop passionate and motivated learners

On BL days, students initiate learning in interest areas.

Theme	Curated theme for Sem 1:	
Rennes	<p><u>Master Skills in Music / Art / Dance</u> (e.g. learn to play guitar/K-pop dance and share a video)</p>	<p>Human Fraternity</p> <p>What are some of the valuable contribution of people in this area? How do these contribute to a culture of peace?</p>



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Education and Career Guidance (ECG) and Support for AssumptionKnights



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Supporting your child's ECG journey

Overview:

- 1) Today's Education Landscape
- 1) Engaging your child in ECG conversations and activities

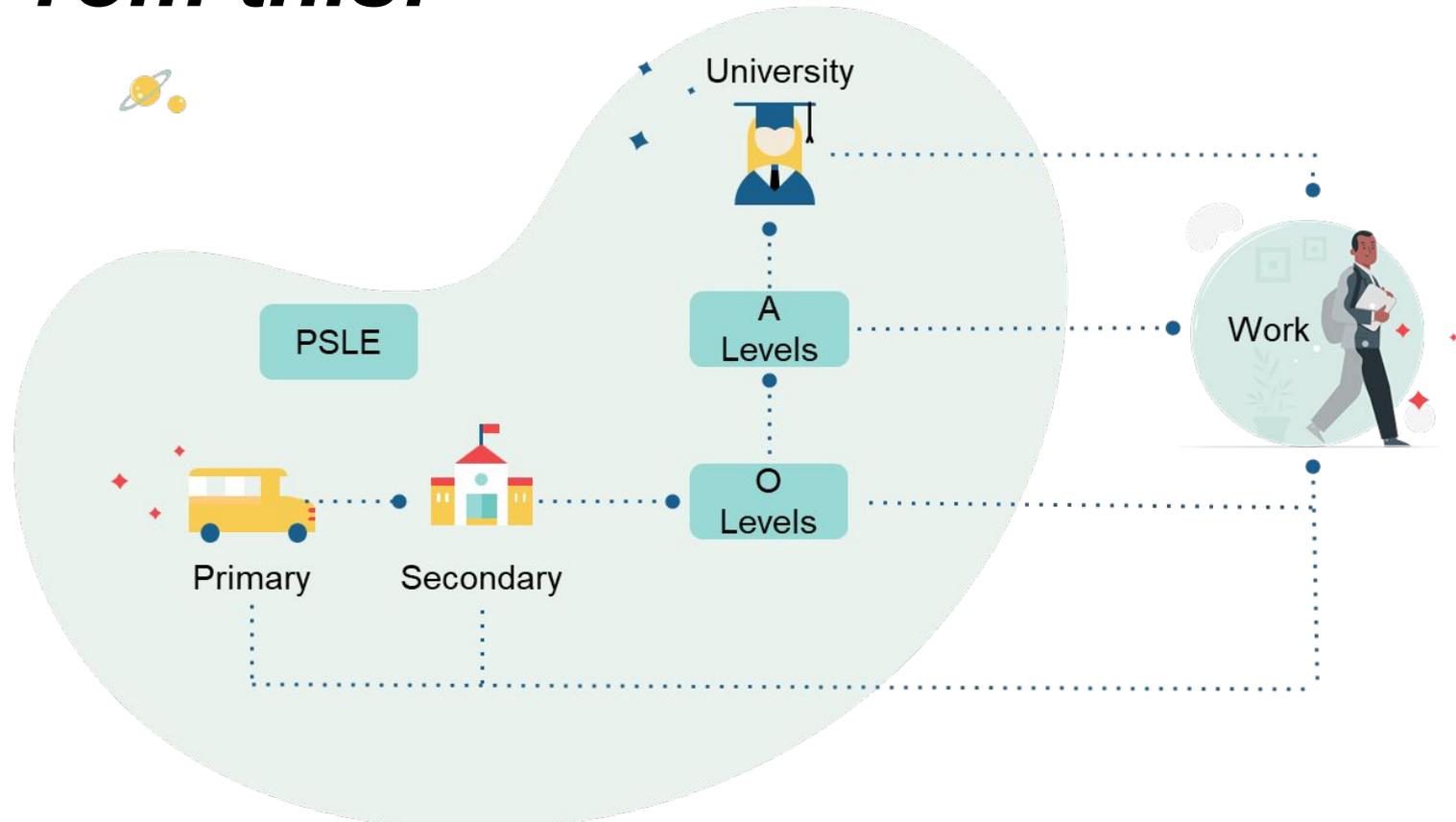


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The Education Landscape

From this:

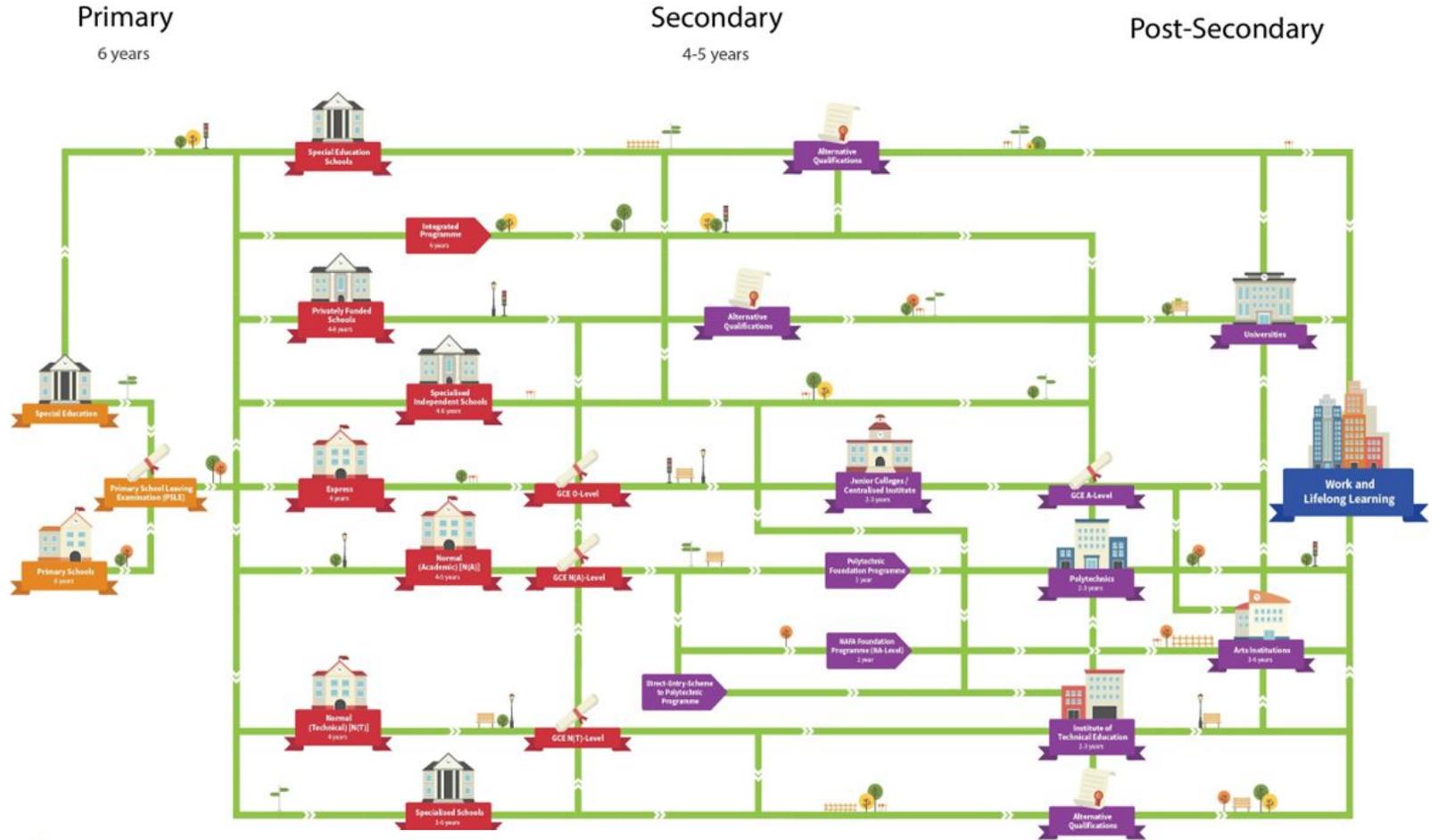


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Today's Education Landscape

To this:



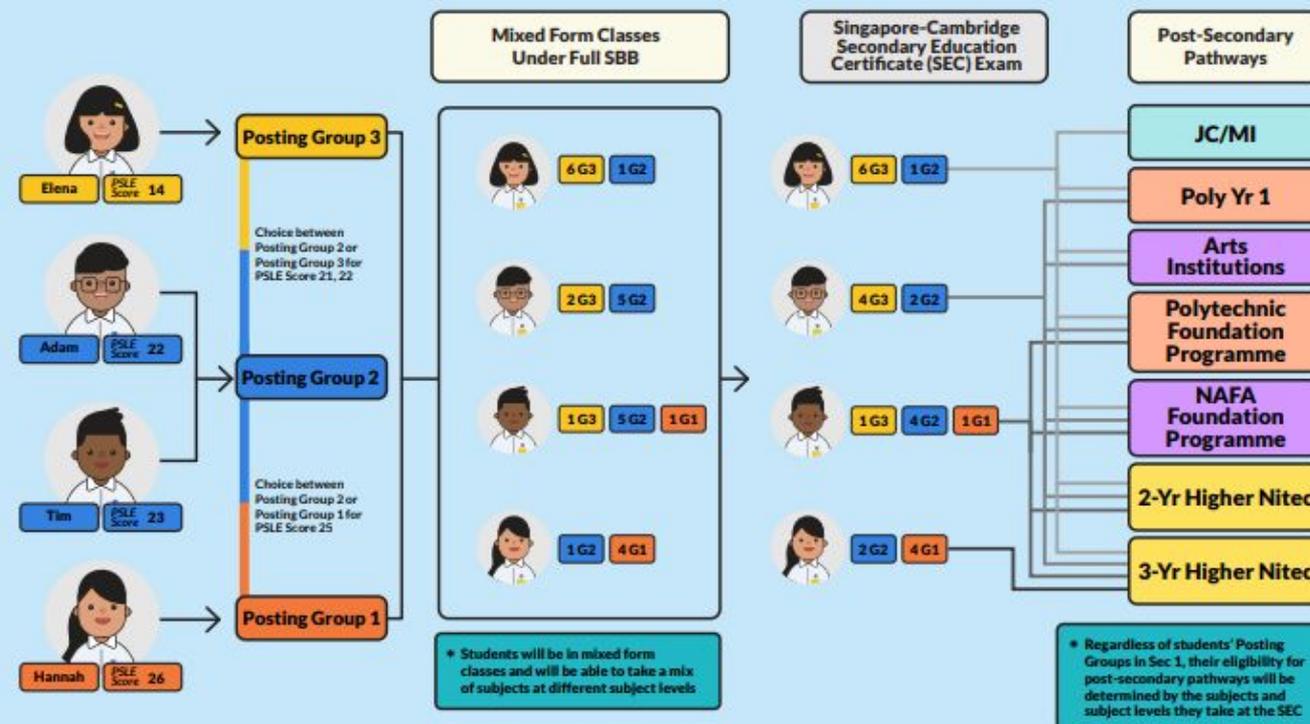
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Today's Education Landscape

Secondary School Experience and Post-Secondary Pathways Under Full SBB

From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your strengths, interests and learning needs. Along the way, your teachers will guide you to make adjustments as needed. At the end of Secondary Four, all students will take the Singapore-Cambridge Secondary Education Certificate examinations. There will be more options for your post-secondary pathways, and many more opportunities to excel in the pathway you choose. The future is yours to make!



Find out more through this video:

[Secondary school experience with Full Subject-Based Banding](#)

Information presented is accurate as of Jan 2026



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Full Subject-Based Banding - What are the post-secondary pathways?

From 2028,
more post-secondary options
 will be available.

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Full Subject-Based Banding - JC admission policy changes

MOE COS 2025

Maximising Our Students' Potential

Revised Junior College admission criteria encourage students to develop themselves holistically



From the 2028 Joint Admissions Exercise (JAE), the number of subjects required for JC admission will be reduced from 6 to 5. Students will be able to recalibrate their curriculum load by offering one fewer subject and use the freed-up time to strengthen their development of 21st Century Competencies and pursue other interests.

From 2028 JAE

L1R5 → **L1R4**

The qualifying threshold for JC eligibility will be revised from **L1R5 ≤ 20** to **L1R4 ≤ 16**

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	

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Bonus Point System

The cap on bonus points will be lowered from a maximum of 4 to 3 points.

Type of Bonus Points	Points	Now
CCA Grade	Excellent: 2	MAXIMUM OF 4 from any combination
	Good: 1	
EL and HMTL Grade ◦ A1 to C6 for both subjects	2	
Chinese/Malay (Special Programme) or Bahasa Indonesia Grade ◦ A1 to C6	2	
Affiliated JC	2	2028 JAE MAXIMUM OF 3 from any combination

No change

Additional 2 bonus points are still awarded if a student has applied and is selected for the Chinese, Malay, or Tamil Language Elective Programme.

The revised admission criteria are part of continued efforts to broaden definitions of success beyond academic achievements and encourage holistic development in our students.



Engaging your child in ECG conversations and activities

Questions Our Child May Have ...

Subject Combination

Which Subject Combination should I take?



I Don't Know

I don't know what I want to be yet, but I know I love Literature. How now?



Education Pathways

Which Education Pathway should I choose?



Career Aspiration

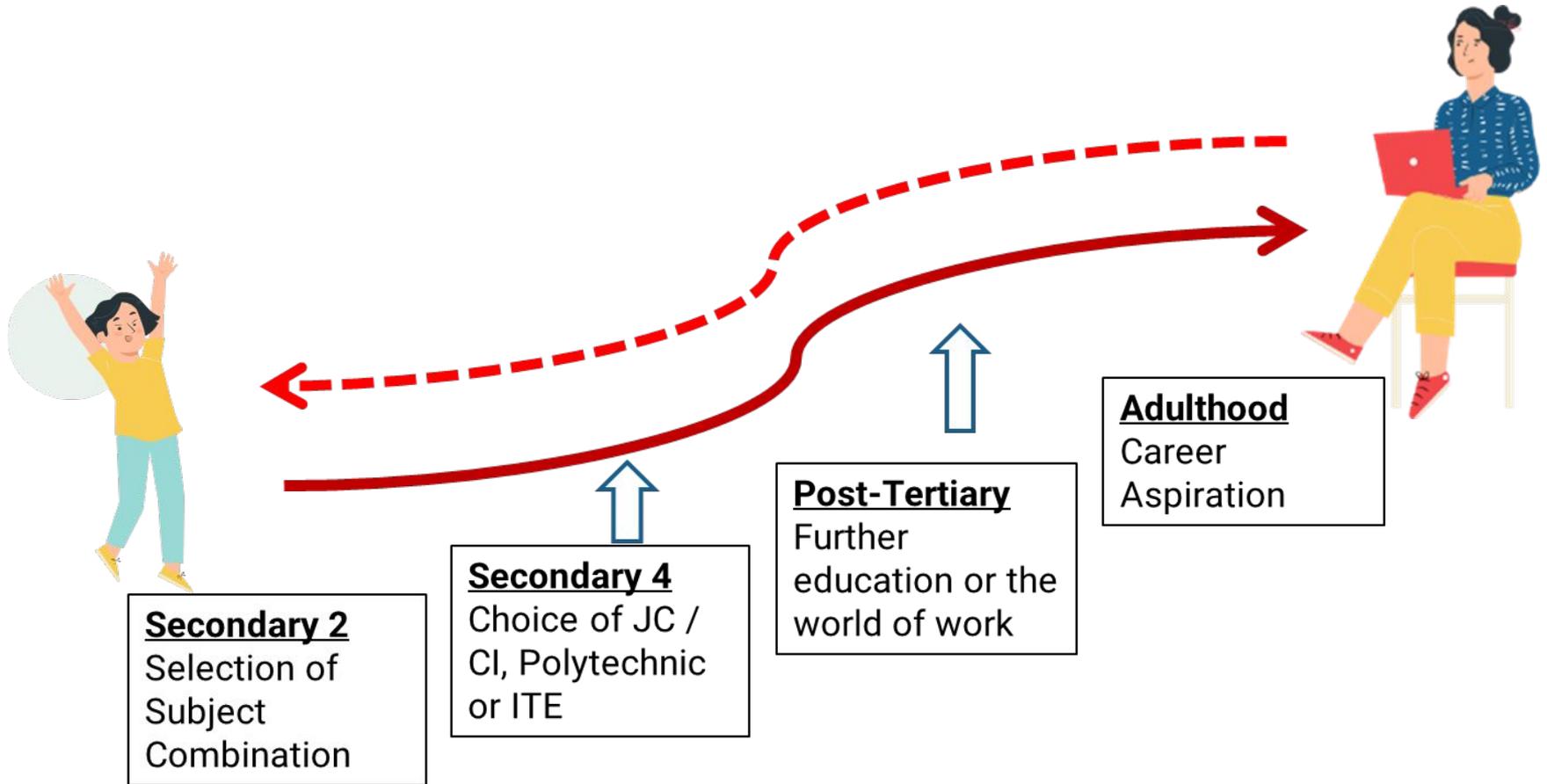
How can I contribute?



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Help your child explore



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Evergreen skills

Important skills that will help your child at each phase of education:

- ❖ Communication
- ❖ Creative thinking
- ❖ Collaboration
- ❖ Problem-solving
- ❖ Self-management



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Help your child explore

By having a good understanding of their own values, interests, personality and skills, your child will be able to make an informed decision in deciding on their educational pathways.



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Suggested ECG Activities You Can Engage Your Child In

1) Explore the [profiling tools on the MySkillsFuture Student Portal](#)

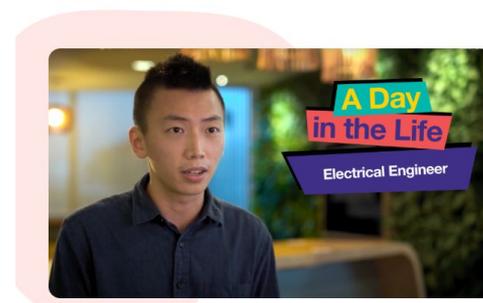


2) Learn about **different industries and careers** that they are interested in from [this website](#).



Day in the Life

Explore our library of over 200 videos to get an intimate look into the daily lives of different professionals. Use the category filter below to help you navigate the videos!



Electrical Engineer

Electrical Engineering requires skills beyond just connecting cables and fixing things. Watch how Gabriel from DSO National Laboratories, make an impact daily.

[Check it Out](#)



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Suggested ECG Activities You Can Engage Your Child In

3) Find out about **post-secondary education pathways** with your children, e.g. using [Course Finder \(Poly/ITE\)](#), [School Finder \(JC/MI\)](#), [RP's micro-learning online courses](#)

CourseFinder

Explore courses based on aggregate type, score, type of institute and area of interest.

Select the institutions you want to explore:

INSTITUTE OF TECHNICAL
EDUCATION

POLYTECHNICS

4) Support your child's participation in various learning activities (e.g. volunteer work, academic projects, self-taught skills, hobbies).

→ **Guide them to record their experiences in a portfolio** that they can use for the next phase of their education journey.

5) Share about your personal lifelong learning and career journey with your child.



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In-house ECG Support for Students



The flyer features the logo for Education and Career Guidance for AssumptionKnights at the top left and the AssumptionKnights crest at the top right. A circular portrait of Ms Audrey Chua is on the left. The text reads: 'Meet your friendly ECG Counsellor: Ms Audrey Chua'. Below this is a section titled 'What is ECG?' with a paragraph explaining the service. A QR code is provided for more information. At the bottom, there are two call-to-action boxes: 'How to book an appointment?' with a calendar icon and a link, and 'Where to find more ECG resources?' with a location pin icon and two links.

Education and Career Guidance
for AssumptionKnights!

Meet your friendly
ECG Counsellor:
Ms Audrey Chua

What is ECG?
Education and Career Guidance is part of your school's efforts to help you find out about your strengths, interests, values and purpose. You will learn how to plan for the next step in your education and, ultimately, your career, such as by selecting suitable courses.

How to book an appointment?
Scan the QR code or visit this link:
<https://for.edu.sg/ecgforassumptionknights>

Where to find more ECG resources?
<https://for.edu.sg/aesmapresources>
<https://for.edu.sg/myskillsfuturesec>

ECG Counsellor: Ms Audrey Chua

- **Individual & Group** counselling
- **Tuesdays & Thursdays (in school)**
- **Mondays & Wednesdays (video conference)**
- **Collaborative approach** - *students do personality questionnaire and their own reflection & research before ECG conversations*
- [AES ECG Google Site](#)



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More useful links

- <https://www.moe.gov.sg/post-secondary>
- <https://nafa.edu.sg>
- <https://lasalle.edu.sg>
- [Polytechnic Early Admissions Exercise](#) (*For students taking at least 4 G3 and 1 G2 subjects*)
- [ITE Early Admissions Exercise](#) (*For students taking at least 4 G1 subjects*)
- [Polytechnic Foundation Programme](#) (*For students taking at least 5 G2 subjects*)
- [Direct School Admission for junior colleges \(DSA-JC\)](#) (*For students taking at least 5 G3 subjects*)



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Q&A

Q&A



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Thank you

*Thank you for joining us today.
Have a good evening!*



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