

# Welcome to AES Sec 4 & 5 Parents Engagement Session

## Before we begin ...

- Kindly do a sound check. There should be background music playing.
  - Use earpiece for better audio clarity
- Do **keep your microphone on mute** during the presentation to minimise background noise.
- Please use the **chat function** for any queries or for technical support.
- The session will **commence at 6:00PM**.
- The slides and video recording will be available for download by the end of next week .





# ASSUMPTION

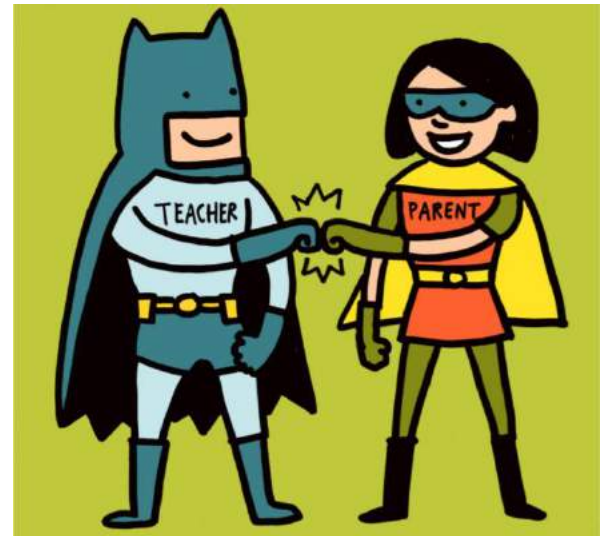
## ENGLISH

Secondary 4 & 5 Parents Engagement Session

11 February 2022

# Objectives

- To increase parents' awareness of the pathways available for their children in post-secondary education and the entry requirements
- Provide an overview of the school's academic support programmes for the child



## Programme Outline

Time	Programme
6.00 p.m	<u>Main Presentation</u> <ul style="list-style-type: none"><li>• Principal's address</li><li>• Education &amp; Career Guidance (ECG)</li><li>• SMT &amp; Year Head Updates</li></ul>
7.00 p.m	<ul style="list-style-type: none"><li>• Breakout session Q&amp;A – Hosted by FTs</li></ul>
7.30 p.m	End of Parents Engagement Session





# Mr Benjamin Kwok Principal's Address



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# AES School Leaders

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Ms Wong Ker Sin  
Vice Principal



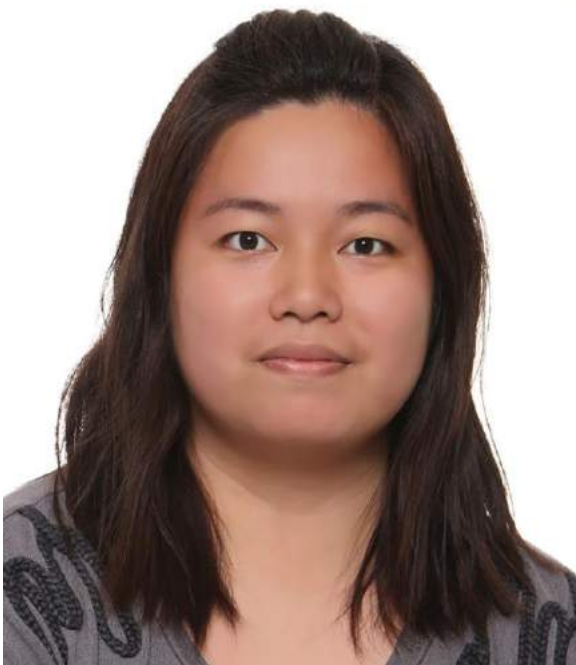
Mr Quek Ser Hiang  
Vice Principal  
(Administration)



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## Secondary Four and Five Team

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Ms Tan Wee Lin  
Year Head



Mrs Ong Hsia Li  
Level  
Academic Supervisor



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## Secondary Four and Five Team

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Mr Lin Yuhui  
Student Management  
Teacher



Mr Chan Keng Kok  
Student Management  
Teacher



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## Secondary Four and Five Team

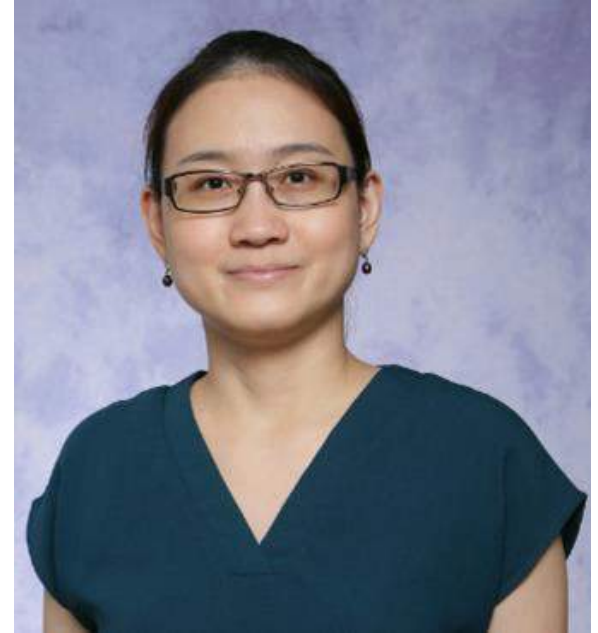
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Ms Cryst Tan  
Form Teacher of Class 5/1



Mr Jacob Woo  
Form Teacher of Class 4/1



Ms Lilian Li  
Form Teacher of Class 4/2



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## Secondary Four and Five Team

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Ms Nadhirah Zainuddin



Ms Charmaine Tay

Form Teachers of Class 4/3



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## Secondary Four and Five Team

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Mr Foo Kok Jame  
Form Teacher of Class 4/4



Mr Muhammad Hasanul Arifin Bin Zawawi  
Form Teacher of Class 4/5



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## Secondary Four and Five Team

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Mdm Sumiate Bte Hassan



Mr Tan Kwang Chee

Form Teachers of Class 4/6



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# Men and Women of Character and Learning in the Service of God and Community



Level Programmes aligning to The stories of St Louis Marie de Montfort

- **Dinan:** Compassion for all
- **Rennes:** Standing up for the Last, the Lost & the Least
- **Poitiers:** Those whom the world rejects, must move you the most
- **Cesson:** Give your all in everything that you do



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# Focus and Outcomes

## AssumptionKnights' Outcomes

<b>Fortitude</b>	The strength of mind that enables a person to encounter adversity with courage. It is a steadiness of will in doing good in spite of difficulties faced.
<b>Mastery</b>	The comprehensive knowledge or skills in one's endeavour.
<b>Charity</b>	"Those whom the world rejects must move you the most"



## O and N Level Exams 2021

### Sec 4 Express

Eligible for JC: 51.6%  
Eligible for Poly: 98.4%

### Sec 5 Normal (Acad)

Eligible for Poly: 54.2%

### Sec 4 Normal (Acad)

Eligible for DPP/PFP: 47.9%  
Eligible for Sec 5: 63.0%

### Sec 4 Normal (Tech)

Eligible for ITE: 100%



# Our Alumni



**Vernetta Lopez**  
Artiste



**Marcus Tan**  
Carousell Co-Founder



**Sean Tan**  
1st Singaporean WWE wrestler



**Lee Wung Yew**  
3-time Olympic Shooter  
President Olympians Singapore



**Oliver Tan**  
Founder and CEO of  
ViSenze  
Most Promising Startup  
Award

## Every Parent, A Supportive Partner

- Keep in touch during your child's secondary school journey. Talk about his/her future plans, dreams, passions.
- Be supportive but not over-anxious.
- Encourage while ensuring discipline to study.
- Care for your child's welfare and help him/her manage his/her stress levels.
- Balance study time and rest time. Ensure enough exercise, nutrition and leisure time.
- Conducive study area.



# Parent and School Communication Policy

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Communication between school and parent is an **essential component** of school life.

It is an **intentional effort** and a **shared responsibility** in order to provide **support** and to **improve** the ways students learn and develop.

The school is committed to help and support you with sincerity and professionalism, and there must be **mutual courtesy** and **respect**.





# Parent and School Communication Policy

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Teachers have numerous duties and matters to attend to during a normal school day.

The AES general office should be the **first point of contact**, particularly for non-educational queries.

Parents may direct queries to the form teacher/subject teachers through email (aes@moe.edu.sg). Do allow teachers to respond within 3 working days.

School will inform parents about current activities via **Parents' Gateway**. Hence it is important for parents to download the Parents' Gateway app and to read and take note of announcement published.

Other than the bi-yearly Parent Teacher conferences, parents should **make an appointment** if they wish to meet the teacher on a school day.



# Parent and School Communication Policy

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Teachers' well-being is as important as students' well-being.

Teachers are not expected to provide their personal mobile numbers to students or parents. If a teacher shares their numbers to students, it is

- meant **only for student to communicate with their teacher** on school matters.
- **should not be shared without the teachers' consent.**

Teachers and staff **will not respond to emails/ students' queries after 5pm or on weekends** unless the matter is an emergency in nature.

**Communication should be gracious and respectful.** The school owes a duty of care to its teachers and staff. To protect them from intimidatory or threatening behaviour in a verbal or written form. The school reserves the right not to engage under such circumstances.



## The basic foundation for success – 5 A's

- Attendance
- Attire
- Attention
- Assignment
- Attitude



The photos were taken before Covid19.



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# Learn how to Learn – 5 R's

## 1. **Read**

- Annotate- Pen down your thoughts, comments, questions
- Outline
- Highlight

## 2. **Recall**

- Mental recall
- Write and recall

## 3. **Rewrite**

- Mind Map
- Summarise and make your own notes

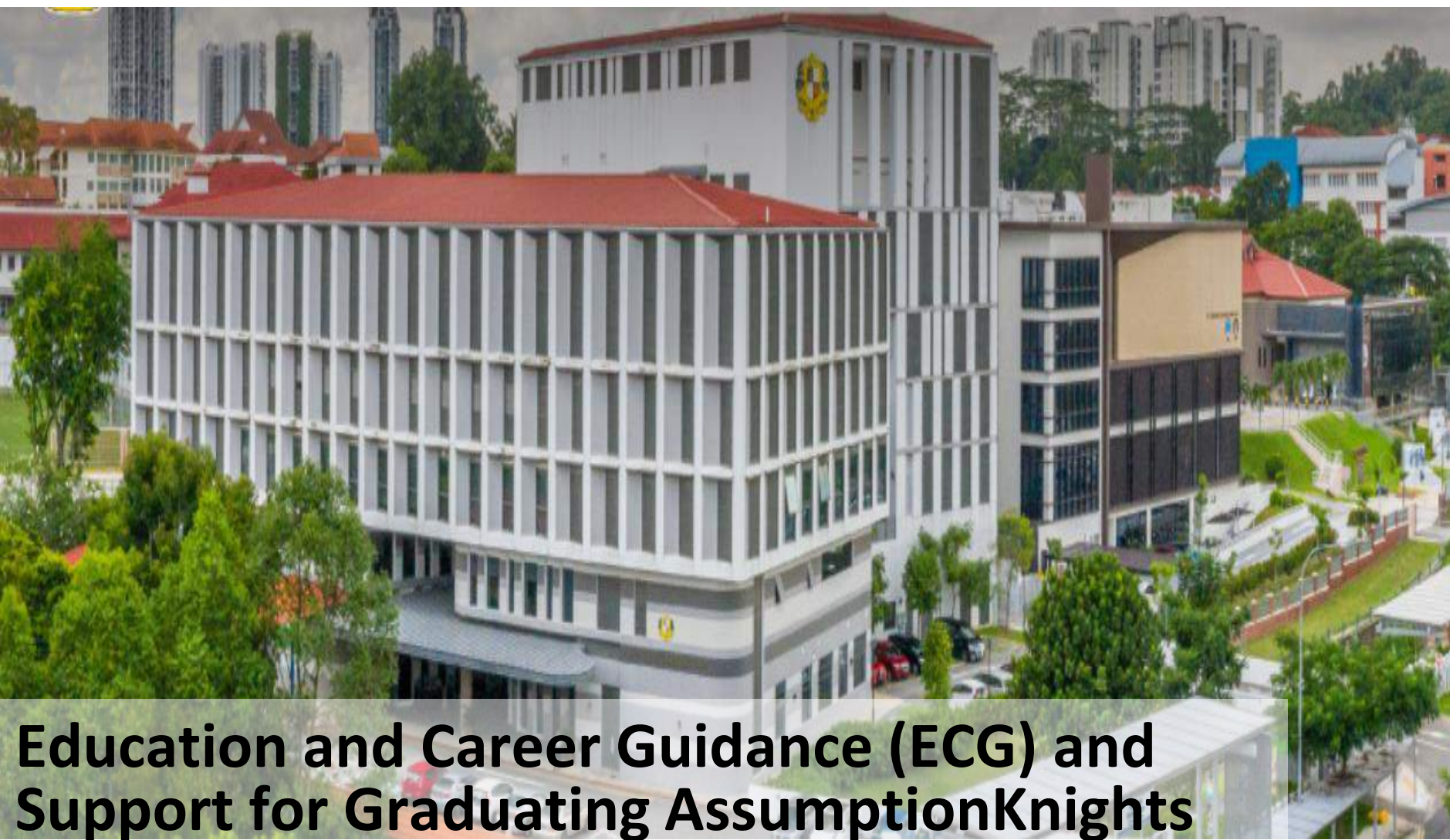
## 4. **Reflect**

- What have you learnt?
- How do you know?
- What are your strengths and weakness?

## 5. **Repeat** the 5 R's







# Education and Career Guidance (ECG) and Support for Graduating AssumptionKnights



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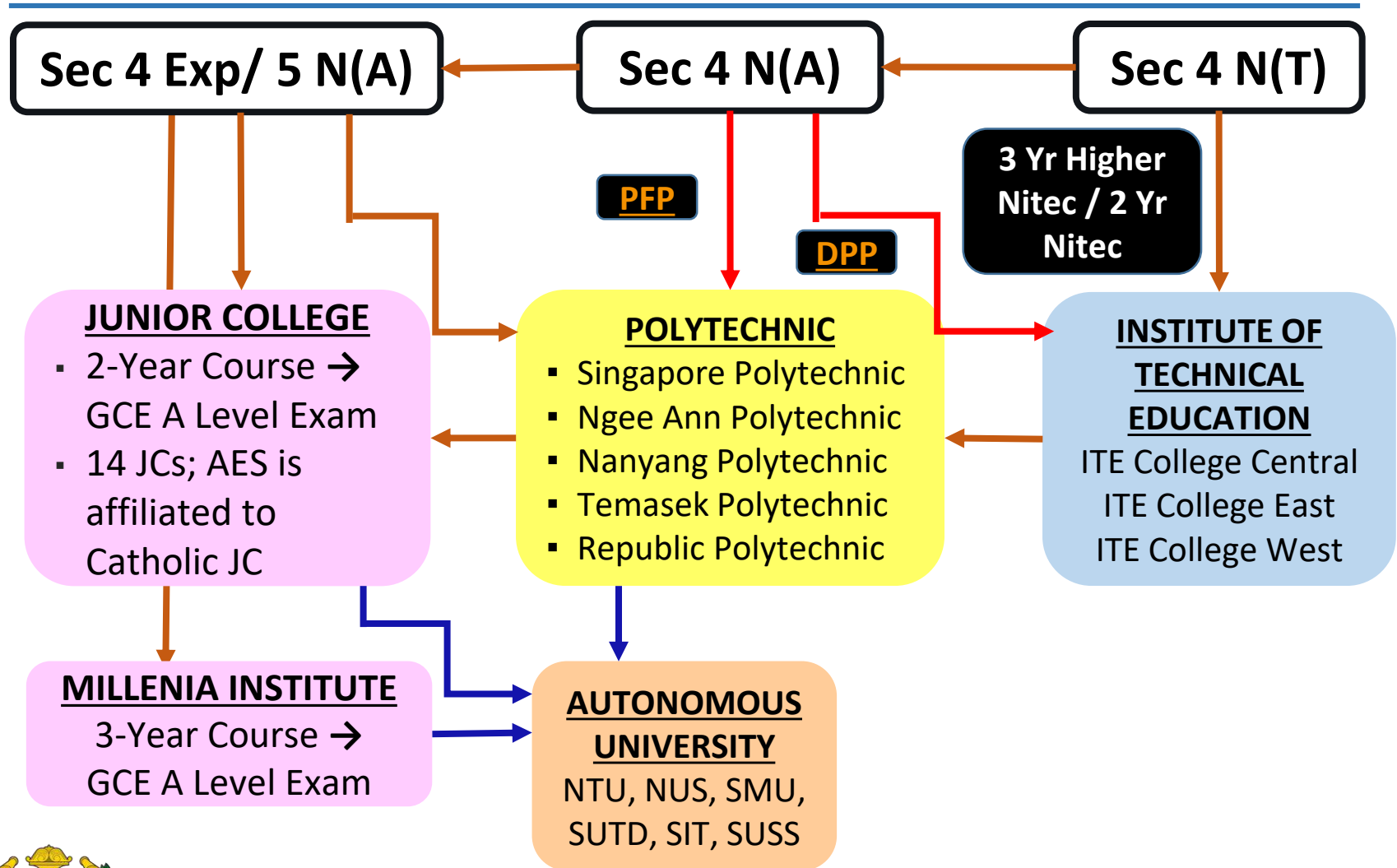
## Academic Focus For Sec 4 & 5

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The key academic objective for **Upper Secondary:** Achieve **subject mastery** and **skills** so that students can pursue their choice of **post-secondary pathways**. Focus is on **Assessment** and **Feedback**.

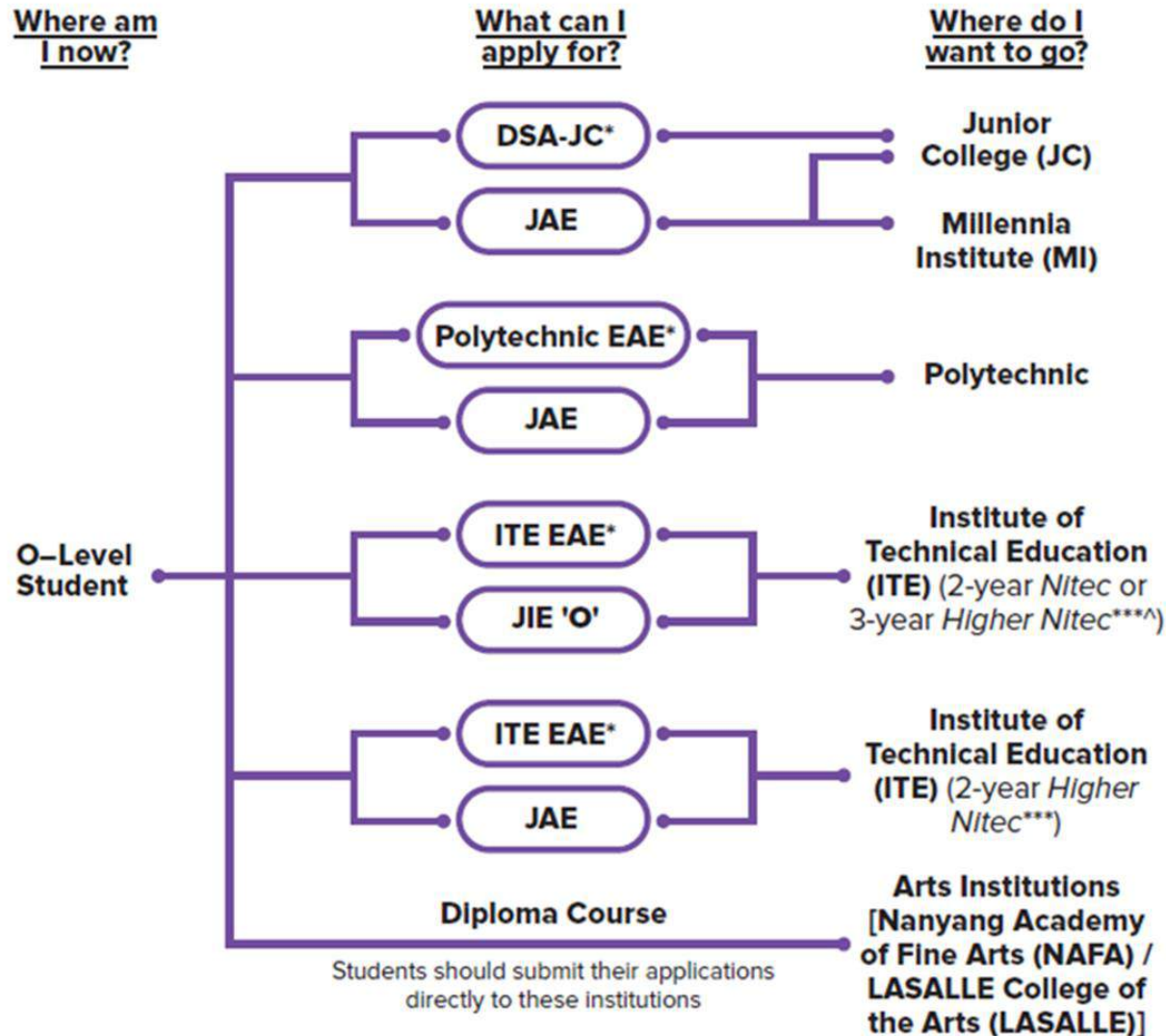


# PATHWAYS TO HIGHER EDUCATION



# Pathways to Higher Education

## Students taking O-Level



# PATHWAYS TO HIGHER EDUCATION

## Junior College

- $L1R5 < \text{or} = 20$
- Average of B3 or better in 6 subjects

## Millennia Institute

- $L1R4 < \text{or} = 20$
- Average of B4 or better in 5 subjects

## Polytechnic

- $L1R2B2 < \text{or} = 26$
- Average of C5 or better in 5 subjects



# PATHWAYS TO HIGHER EDUCATION

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S/No	Type of Bonus Points	No. of Bonus Points Available
1	Fro students seeking admission to JC/MI/Polytechnic/ITE and with the following co-curricular attainments/grades: a. Excellent, b. Good, c. Fair.	2 points 1 point
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue). This is provided that these choices come before any Polytechnic/ITE choices.	2 points





## Useful Links – CourseFinder (for O-level Students only)

This website allows O-level students to explore **Polytechnic Diploma courses** and **ITE Higher Nitec courses** by filtering based on criteria such as **institution name, aggregate score, and field of study** (see screenshot below). You can think of this as an online version of the JAE booklet for Polytechnic and ITE Higher Nitec courses.

Website: <https://www.moe.gov.sg/coursefinder>

The screenshot displays the CourseFinder website interface. At the top, there is a search bar with a dropdown menu set to 'GCE O-Level' and a search button labeled 'SEARCH'. Below the search bar, the page is divided into two main sections. On the left, under the heading 'Criteria', there are two filter panels. The 'Institutes' panel lists several institutions with checkboxes: Institute of Technical Education - College Central, Institute of Technical Education - College East, Institute of Technical Education - College West, Nanyang Polytechnic, Ngee Ann Polytechnic, Republic Polytechnic, Singapore Polytechnic, and Temasek Polytechnic. The 'Admission Type' panel shows a checkbox for 'DAE'. On the right, the main content area is titled 'Courses for O-Level students' and shows 'Showing 258 courses'. It lists two 'Accountancy' courses. The first course has code 'N51' and is offered by Ngee Ann Polytechnic with an aggregate range of 3-10. The second course has code 'S75' and is offered by Singapore Polytechnic with an aggregate range of 5-13. Both courses list 'JAE, DAE, JPAE, Poly EAE, PFP' as admission types. A pagination control shows '1 of 13'.



# Accepting DSA-JC / Poly EAE offer is a Commitment

## In General

- The conditional offer is automatically confirmed once your child meets the requirement for the JC-DSA or Poly-EAE course.
- As such, once his/her offer is confirmed, your child **will not be able** to take part in the Joint Admission Exercise (JAE) to apply for another course/institution.
- **Students who wish to withdraw from their conditional offers must do so before the stipulated deadlines.**

## DSA-JC

- O levels results must meet JC Admission requirement to secure the place.

## Poly-EAE

- Do be aware of the minimum entry requirements and aggregate score ( $\text{NET ELR2B2} \leq 26$ ) required to secure the place.



# Affiliation to Catholic Junior College



Type of Bonus Points	No. of Bonus Points
For students from feeder schools if they choose their affiliated Junior College course(s) as their: a. 1 <sup>st</sup> choice, <u>or</u> b. 1 <sup>st</sup> and 2 <sup>nd</sup> choices.	2 points

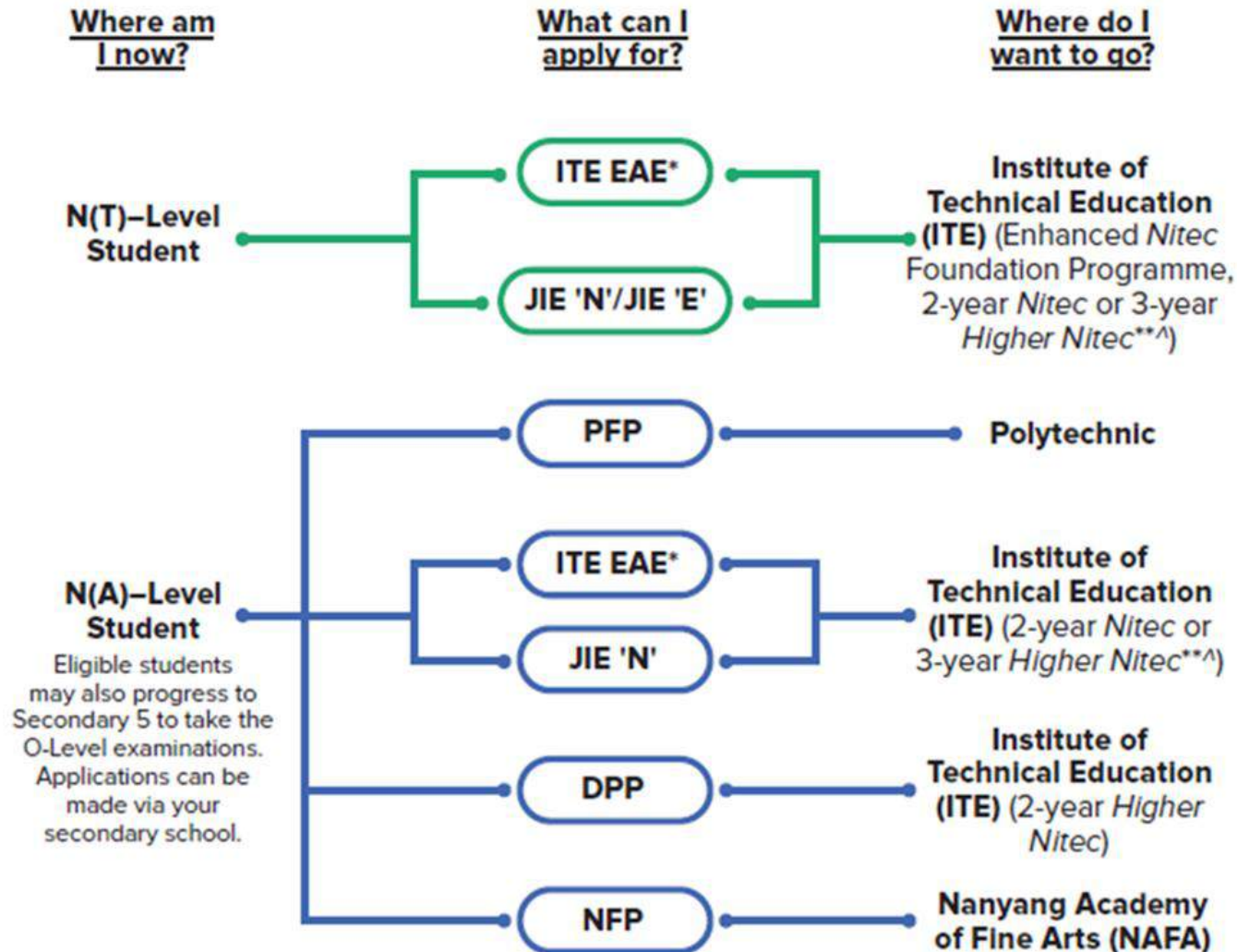


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<https://cjc.moe.edu.sg/openhouse>

# Pathways to Higher Education

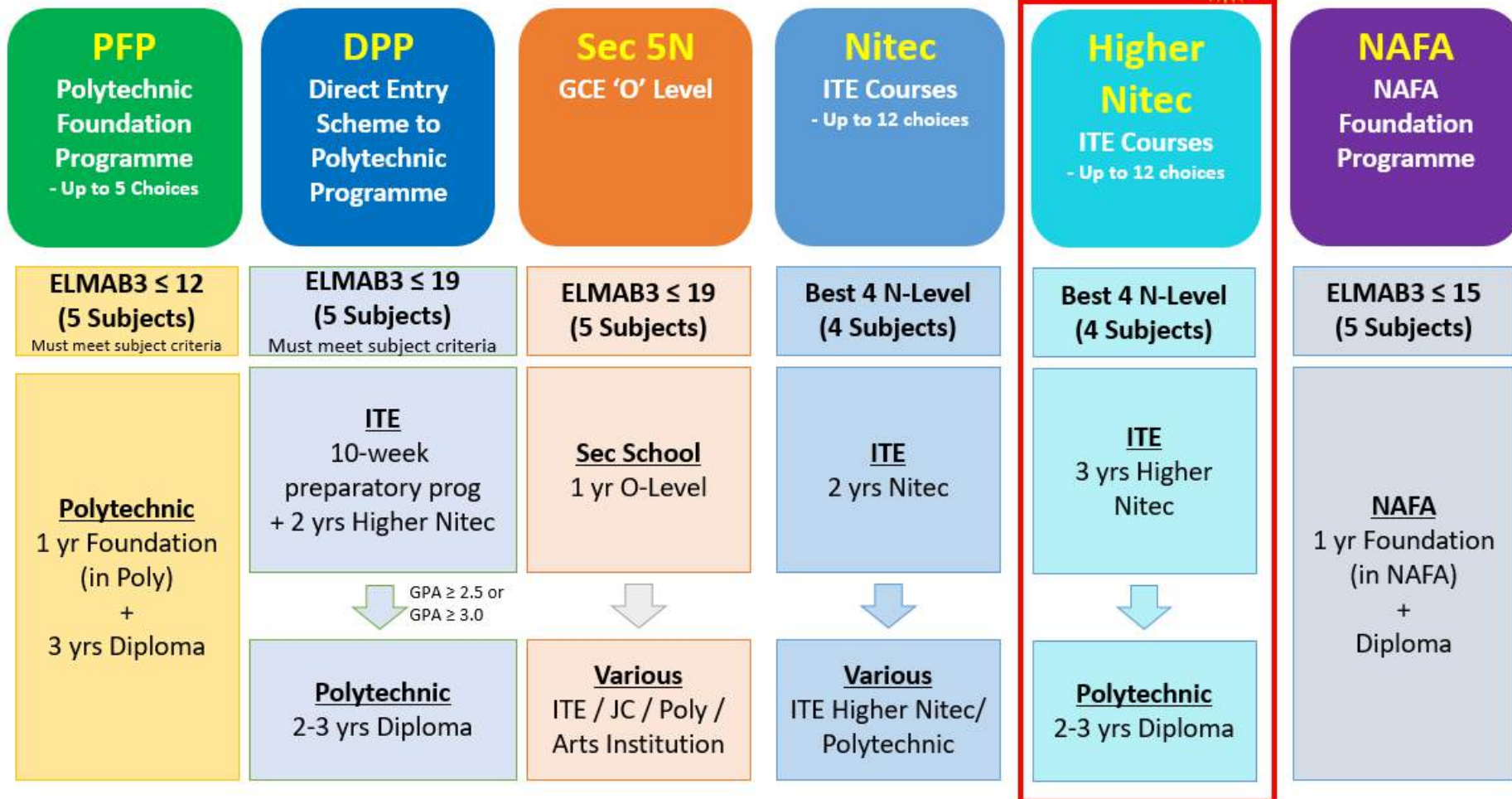
## Students taking N-Level





# Pathways to Higher Education

## Education Pathways – Sec 4N(A)





# Polytechnic Foundation Programme (PFP) for 4NA students:

**Who can apply:** Students who meet the PFP eligibility criteria\* and are invited to apply after O-level Results Release.

\* Eligibility Check:

- ☐ Obtained ELMAB3 (English, Math, 3 Best subjects) aggregate of 12 points or less (before deduction of CCA bonus points)
- ☐ Obtained Grade 3 or better for all subjects used in the computation of your ELMAB3 aggregate (*Note: Certain PFP courses require an EL grade of 2.*)

**If you can check both boxes above, you're eligible!**



## Pathways to Higher Education

# Direct-entry-scheme to Polytechnic Programme (DPP) for 4NA students:



**DPP prepares students for Polytechnic via 2-yr *Higher Nitec* course**



**Meet minimum criteria for *Higher Nitec* grades**



**Assured of a place in a mapped\* Polytechnic course**

\* Please refer to <https://www.ite.edu.sg/admissions/full-time-courses/higher-nitec-dpp> for the mapping of DPP courses to diploma courses



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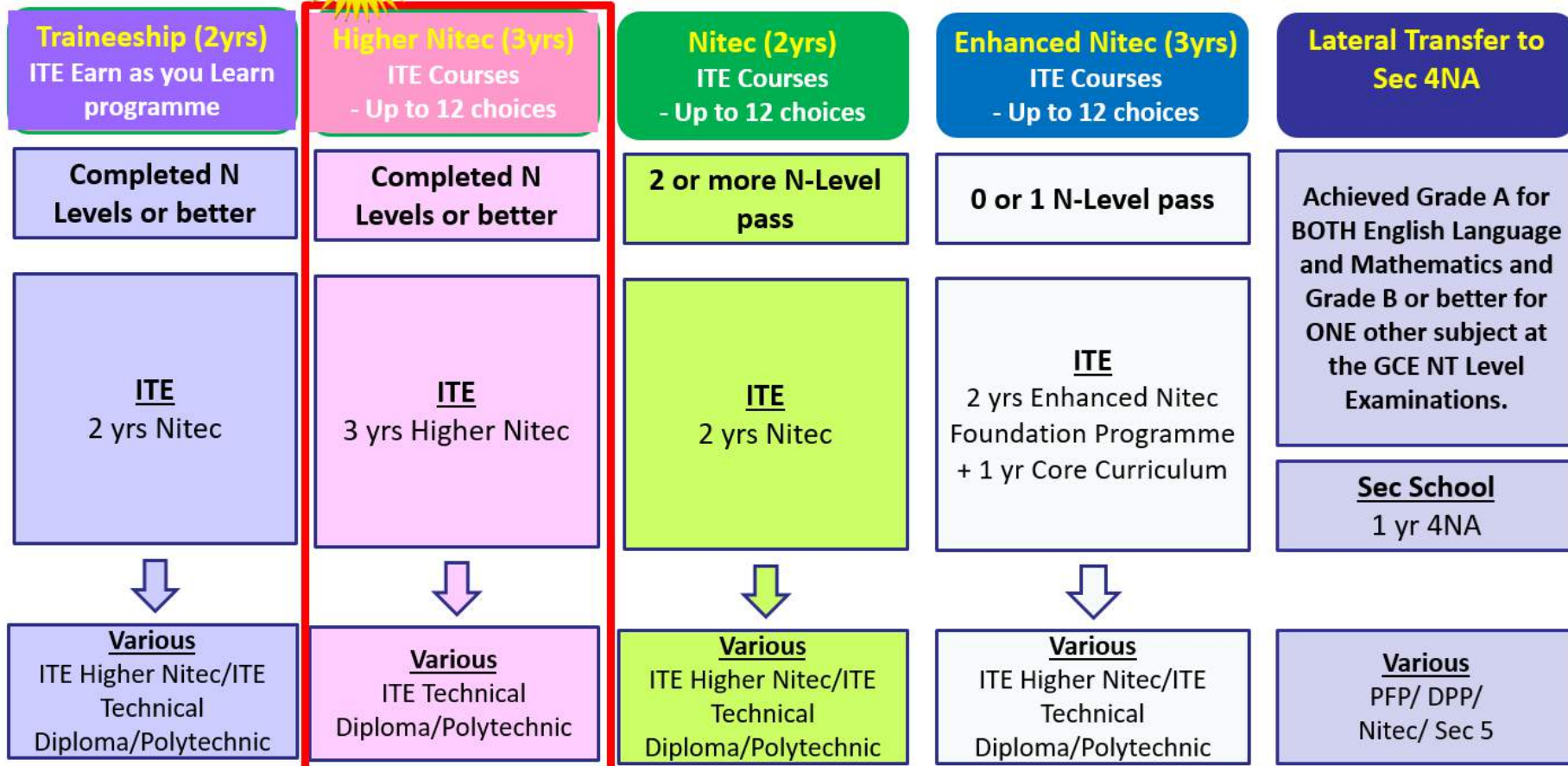
# Pathways to Higher Education

## Education Pathways – Sec 4NT

Apply directly to  
ITE

JIE-N (Up to 12 choices)

Apply directly to  
Sec School





# ITE 3-Year Higher Nitec Course

## New 3-Year Higher Nitec

ITE will introduce a new 3-year *Higher Nitec* full-time programme from Academic Year 2022. Streamlining the current *Nitec* and *Higher Nitec* curricula, this new option will allow students to attain a *Higher Nitec* qualification directly, in only three years instead of the current four years.

Normal (Academic) and Normal (Technical) students can apply for this new 3-year *Higher Nitec* programme using the existing *Nitec* entry requirements.

### School of Electronics & Info-comm Technology

- *Higher Nitec* in Business Information Systems (3 years)
- *Higher Nitec* in Cyber & Network Security (3 years)
- *Higher Nitec* in Electronics Engineering (3 years)
- *Higher Nitec* in IT Applications Development (3 years)
- *Higher Nitec* in IT Systems & Networks (3 years)
- *Higher Nitec* in Security System Integration (3 years)

### School of Business & Services

- *Higher Nitec* in Accounting (3 years)
- *Higher Nitec* in Sport Management (3 years)

<https://www.ite.edu.sg/courses/full-time-courses/nitec-and-3-year-higher-nitec>



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## For students who have accepted ITE EAE offer

### ITE-EAE (for 2 year nitec or 3 year higher nitec courses)

- When your child has accepted an ITE EAE offer, he or she is deemed to be admitted into the school (must meet Minimum Entry Requirements (MERs)) and **will not be allowed** to participate in JIE after GCE 'N' Results
- However, if your child (from 4NA) qualifies for **Direct-Entry-Scheme to Polytechnic Programme (DPP) / Secondary 5 (O Levels) or Poly Foundation Programme (PFP)**, he or she **can still apply** for these courses, and to withdraw from ITE EAE once placing has been confirmed. PFP application opens in January, hence students applying for PFP may progress to ITE first, and may withdraw from their ITE course if they eventually secure a place in a PFP course.
- **Students who wish to withdraw from the conditional offer must do so before the stipulated deadline.**



## For more on Education Pathways - MOE Post-Secondary Website

On this website, students may find out more on the pathways available to them based on their course of study. For instance, an **N(A)-student** who is interested in **finding out more about the PFP** can select "I am a Normal (Academic) N-level Student and I want to find out more about the Polytechnic Foundation Programme (PFP)." (see screenshot below) The student will then be pointed to more in-depth information about the admissions exercises.

Website: <https://www.moe.gov.sg/post-secondary>

### Post-secondary

Post-secondary education comprises the paths you can take after you complete your secondary school education. Learn about the choices available for you to pursue your next phase of learning based on your interests and strengths.

### Get started on your pathway options

Not sure where to begin? Use our checker to find pathway options that meet your interests and strengths.



I am  and I want to

**SHOW MY PATHWAYS**





## For more on Education Pathways - MOE Post-Secondary Website

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For instance, an **N(A)-student** who is interested in **finding out more about the PFP** can select "I am a Normal (Academic) N-level Student and I want to find out more about the Polytechnic Foundation Programme (PFP)." (see screenshot below) The student will then be pointed to more in-depth information about the admissions exercises.

Website: <https://www.moe.gov.sg/post-secondary>



## For more on Education Pathways - MOE Post-Secondary Website

Visit the ECG Resource Website put together by the ECG team!

Website: <https://go.gov.sg/aes-ecg>



### Goals of ECG

The goals of ECG are to:

- Nurture student's self-awareness, self-directedness and life skills for continuous learning.
- Provide students with accurate and comprehensive information and enable them to explore well-thought through education and career options.
- Instill in students an appreciation for the value of all occupations and how they contribute to the society.
- Equip students with skills to positively engage their parents and other career influencers such as teachers, trusted adults and industry experts.



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# Tentative Timelines for EAE / DSA Application (based on 2021)

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	JC-DSA (O Levels)	Poly EAE (O Levels)	ITE EAE (N Levels)
<b>Application</b>	Differs across JCs. From Mid May - Jun	End Jun, Early Jul	End May
<b>Selection</b>	Jul	Jul – Aug	End Jun – End Jul
<b>Offer and Acceptance</b>	Early Aug	Late Aug	Late Aug
<b>Withdrawal</b>	Mid Aug	Late Aug – Mid Oct	Early Sep

**For the cohort from 2021,**

**8% of the students taking O levels applied for JC-DSA.**

**37.9% of the students taking O levels applied for Poly-EAE.**

**10% of the students taking N levels applied for ITE-EAE.**

# CESSON

- St Louis Marie de Montfort was on his way to Paris to pursue his priestly studies (the next phase of his life)
- Montfort met three beggars at the Cesson Bridge.
- To the **first beggar**, he gave the **money (10 écus = 300 USD)** which were meant for his studies.
- To the **second beggar**, he gave his **spare bundle of clothes**.
- However, when he saw the **third beggar**, he realised that he had nothing extra to give. It was then that Montfort decided to **exchange the clothes** he was wearing with the beggar's torn and tattered ones.



## CESSON – Story about “Giving your all”

- AssumptionKnights must put their foot down and decide on the education pathway that they desire, and give their all to achieve. It means not leaving any backdoor open, trying their best and not to give in easily.

**An Assumption Knight who  
has been through 4 – 5  
years of Secondary School  
Life**



**Goal of going to your  
desired place of higher  
education, and a career  
pathway of your choice**

**Give your all in everything that you do**



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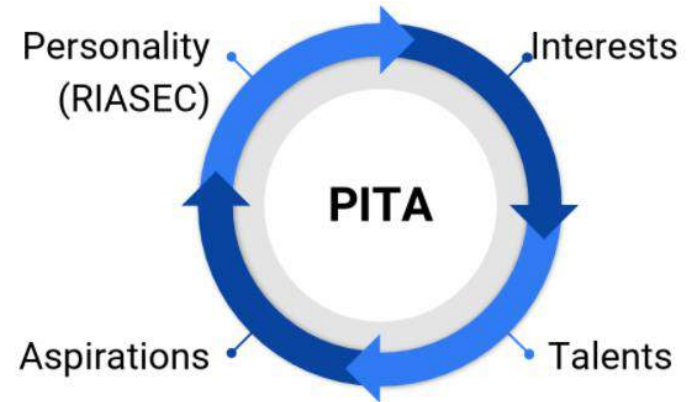


## CESSON Programme (23 - 25 March)

Putting the child's best interest first.



Penning of Aspirations



Higher Ed  
and  
Industrial  
Talks



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## CESSON Programme (23- 25 March)

Building confidence for the Future.



Mock interviews during  
Cesson Programme



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# Academic Support Overview

## For Secondary 4 & 5

- **ECG counselling**

If you require further help, do speak to your form teachers or teachers in charge of ECG (Ms Cryst Tan, Ms Denise Lee, Mr Kenny Sng, Mr Ng Shi Han) for further assistance.

The school can also help to arrange a ECG counselling session for you.



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# Academic Support Overview

## For Secondary 4 & 5

- **Term 1 and March Booster Programme**

The Booster Programme aims to help students who are struggling in specific subject areas, particularly in the English Language and Mathematics.

It is a structured programme to guide students to enhance their content and skills mastery and also serves as a platform for students to clarify their doubts and to consolidate their learning.

Sessions for the Booster Programme will be conducted face to face.



# Academic Support Overview

## For Secondary 4 & 5

- **May to June - MT & Coursework Intensive Programme**

Conduct in the post-MYE period to gear graduating students for the GCE O Level MT Examination and completion of coursework journals/ preparatory drawings before deadlines in Term 3. Students exempted from MT, offering HMT or do not have coursework subjects have English Language, Mathematics, Science or EBS (Sec 4NT) lessons with the IP KPs.

- **May to June - Structured Remediation**

A measure to help academically weaker students develop a disciplined routine for self-study.



# Academic Support Overview

## For Secondary 4 & 5

- **September - Extended Curriculum**

Other 4NA / 4NT subjects will take the Revision Programme slots (after the first round of GCE N Levels Examination) to prepare the students for the second round of examinations. (Subjects: Mathematics, Science, Coursework, Elective Humanities, CPA, EBS)

- **October - Revision Programme**

Review timetable to cater time for revision for the targeted subjects.

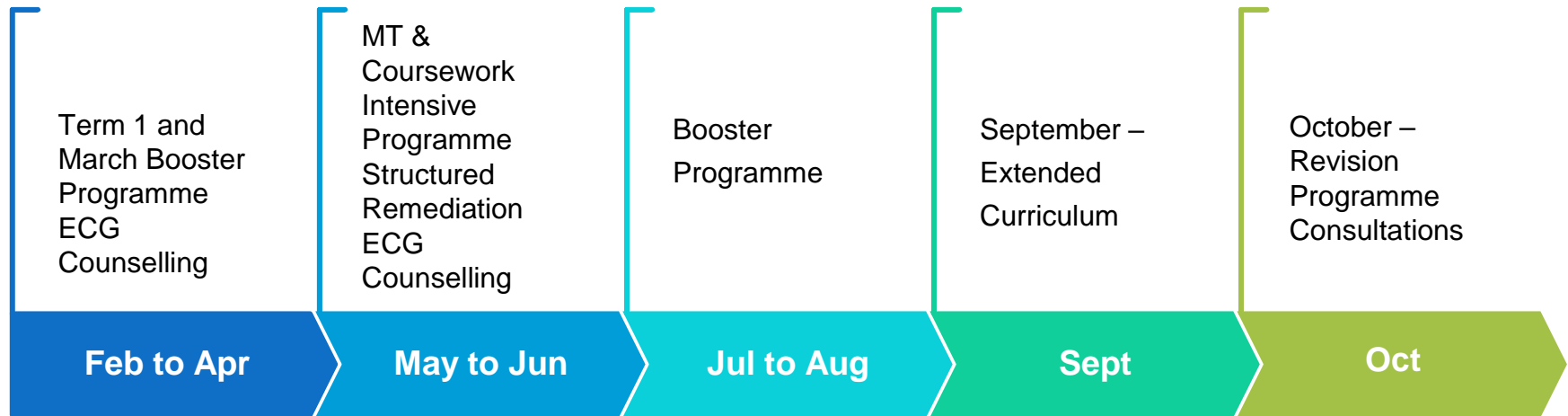
- **Consultations**

Students can also make appointments (individual/in small groups) for consultations with their subject teachers if they need further guidance and clarification regarding any lessons.



# Academic Support Overview

## For Secondary 4 & 5





## National Examination Dates for the Level (2022)

Date (tentative)	Event
30 May 31 May	<b>‘O’ Level Written Examinations</b> - MT (Mid-Year) - MTB (Mid-Year)
5 July	<b>‘O’ Level Listening Comprehension – MT/MTB</b>
6 - 18 July 21 July - 1 August 22 September - 3 October	<b>‘O’ Level Oral Examinations – MT/MTB</b> <b>‘O’ Level Oral Examinations – English</b> <b>‘O’ Level Oral Examinations – Foreign Languages</b>
3 October - 13 October	<b>‘O’ Level Science Practical Examinations</b>
17 October - 14 November	<b>‘O’ Level Written Examinations</b>

## National Examination Dates for the Level (2022)

Date (tentative)	Event
12 July - 18 July	'N' Level Oral Examinations – English
3 August - 5 August	'N' Level Oral Examinations – MT/MTB
12 September  13 September 12 September	'N' Level English Listening Comprehension  'N' Level MT Listening Comprehension - CL/ML/ TL - BCL/ BML/ BTL
20 September & 22 September	'N' Level (NT) CPA Examinations
14 - 21 September and 3 - 13 October	<b>'N' Level (NA) Written Examinations</b>

## Dates to take note of

Date	Event
21 to 25 February 2022	Term Test 1
<ul style="list-style-type: none"><li>- Normal Curriculum will resume at 9am</li><li>- For afternoon papers, students are to report to the respective examination venues at least 15 minutes before the start of the paper.</li><li>- For the Mother Tongue Language (MTL) paper on 22 Feb, the non MTL students will need to report to library.</li></ul>	



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## AES School-Based Pinnacle Awards 2022

Brother Vincent Award of Excellence	Brother Emmanuel Leadership Award	Sportsperson of the Year Award
Awarded to the top Assumption Knight graduand of each cohort who epitomises the CHRIST Values and Vision of Assumption English School (i.e. excel in both character and academic results).	Awarded to the Student Leader who exhibits outstanding character and demonstrate excellent leadership.	Awarded to NSG Sports CCA member, Best Performing who has Scored/assisted/save the most goals, someone who is a game changer, influential to the team





# Student Management



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## Attendance

- **Be accountable for any days of absence**
  - To inform School/Form Teachers before 7:30am on the day of absence via WhatsApp / SMS.
  - Student to submit all relevant documents (e.g. MCs, Parents' Letter) on the day they return to school to their Form Teachers.
- **Students who fail to submit their documents on time may be deemed to have played truant.**
- Parents will receive an SMS notification at 9.15am if your child/ward's attendance is marked as "Absent Pending Reason" for the day.



## Late-coming

LC Count	Consequences / Action(s) Taken
2	1 <sup>st</sup> warning letter issued (Yellow) <b>for your acknowledgement</b>
3	2 <sup>nd</sup> warning letter issued (Orange) <b>for your acknowledgement</b> <b>After-school detention</b>
4	<b>After-school detention</b> Conduct Grade may be affected for 4th late-coming onwards
5 onwards	<b>Further disciplinary actions will be taken.</b>



# Mobile Phone Policy

- Mobile phones and other forms of communication devices are to be used **only during recess time** in the **canteen, or when permission is given by a teacher**, for **educational purposes only**.
- **Rationale:** To encourage genuine and meaningful interaction between students and inculcate responsibility through compliance of school rules.
- **Confiscation of mobile phone** – phones will be returned at the **end of the day** during school dismissal or at the end of the day's programme (detention / CCA / supplementary lesson etc), if any. **Parents will be notified if there is a need for phone confiscation beyond the day.**



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# Guidelines on Footwear

## FOOTWEAR

- Covered white shoes with laces, with white socks / AES socks.
- General outlook of shoes and socks with other brand logos should be white.
- High-cut/semi-high-cut shoes are not allowed.
- Ankle socks are not permitted.

Examples of acceptable shoes



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# Year Head Updates



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# Cyber Wellness in AES

## Responsible Usage of technology for Learning

- Info-comm Technologies (ICT) are becoming increasingly important for education and communication. Hence, AES focusses on helping students to be responsible digital learners through 3 principles - **Respect for Self and Others, Safe and Responsible Use, and Positive Peer Influence.**

## Use of “Digital Wellness” app to curb excessive screen time

- Most of the mobile devices can help us to manage our usage, by providing us with information such as average screen time, most used apps and come with functions to limit the usage.



Android  
Devices



Apple  
iOS  
Devices

# Parental Tips on Cyber Wellness

## Tips on Cyber Wellness

- To help your child stay safe having positive experiences online, you can:
  - Activate parental controls on your home devices
  - Model good digital habits for your child
  - Set ground rules for internet use
  - Navigate the internet together to understand their usage.

**You may scan the QR code for more parental tips on CW:**



# Parenting S.A.F.E Tips

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

## SUPPORT

- **Find out** how your **child's preferences** are changing. Show interest by **asking open-ended questions**.
- **Make a habit of chatting** at a fixed time each day.  
E.g. At dinner time.

## FAMILIARISE

- **Find out** what **secondary school life** is like for students these days.
- **Excite** him/her about **new experiences** secondary school students can have.
- **Encourage** him/her to **pick up a new hobby** or **hone skills** in outdoor sports.
- **Limit** his/her **time spent on digital devices**.

## AFFIRM

- **Remember** your **child's strengths**. **Build his/her self-esteem** in those areas.  
E.g. "You have the unique ability to get along well with people."
- **Praise and affirm efforts** in front of relatives and friends.  
E.g. "She is very helpful towards her grandparents."

## EMPATHISE

- **Acknowledge** your child's varying **emotions**.  
E.g. "I understand you feel anxious about starting school without any of your old friends."
- **Encourage** your child to **share thoughts and feelings** about the new school.
- **Prioritise** sufficient **sleep**.





**Spend time chatting with your children. Use T.A.D**

## **Talk**

**Talk about the different realities faced by teens these days compared to the past.**

E.g. How you communicated with friends without social media.

## **Ask**

**Ask about his/her thoughts and feelings on the latest posts and discussions on social media.**

E.g. issues on bullying

## **Discuss**

**Discuss some acceptable boundaries with regard to the use of electronic devices.**

E.g. What are some rules for having a mobile phone (with or without a data plan)?

## **Talk**

**Talk about your teen's interests. Encourage him/her to share the *who, what, where, when, whys and hows* of that interest.**

E.g. sports, the latest phone apps, fashion

## **Ask**

**Ask about his/her thoughts and feelings on people and events around him/her or in the news.**

E.g. What are some ways of having wholesome fun? How does he/she feel about the different types of jobs that adults do?

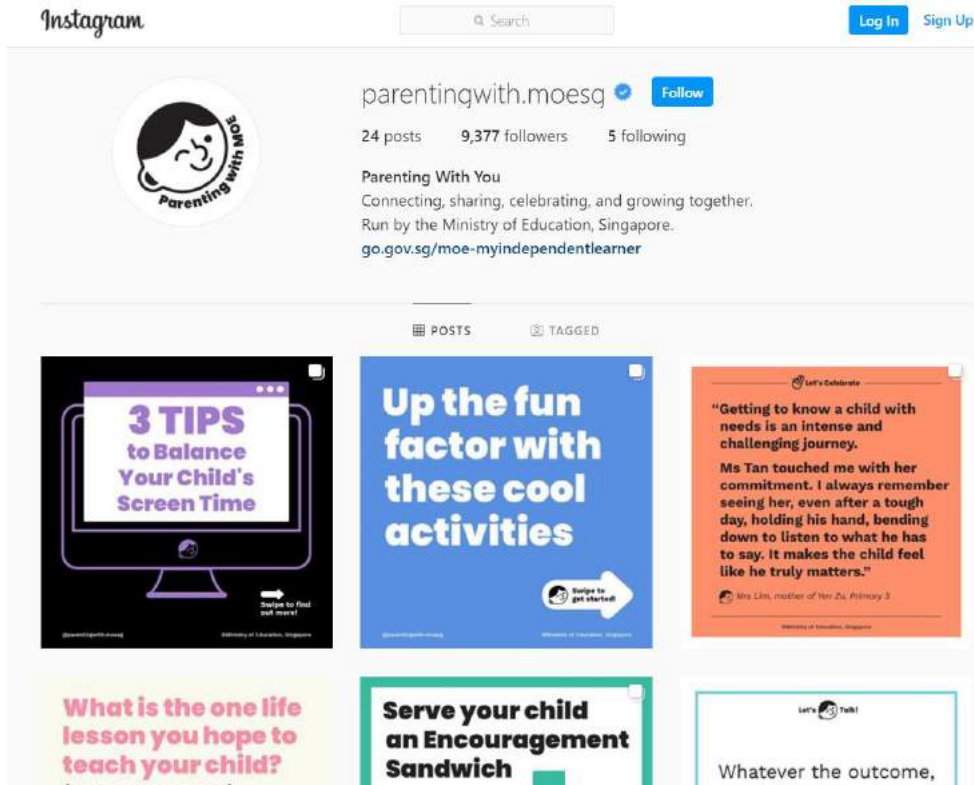
## **Discuss**

**Discuss new boundaries as your teen displays greater maturity.**

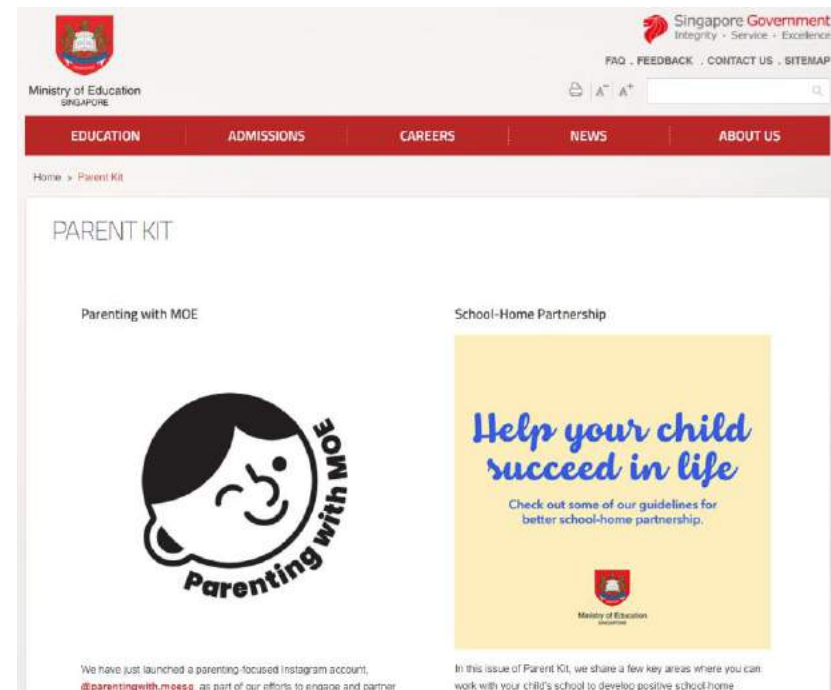
E.g. Allow a later curfew - recognise that he/she can be trusted with more responsibilities

# More Parenting Resources

<https://www.instagram.com/parentingwith.moesg/>



<https://www.moe.gov.sg/parentkit>



ASSUMPTION  
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## Commonly Asked Questions

1. I want to know more about how my child/ward is doing in school.  
Contact the form teacher or through the school @ 65729100 to obtain feedback for your child/ward.
2. Are there any remedial / academic support programmes to support the graduating students during the March / June / Sept holidays?

Yes, as mentioned earlier, there is MT intensive programme, Structured Remedial, Revision Programme and Extended Curriculum during the various school holiday periods to support your child. A parent letter with the details will be issued prior to the programme.

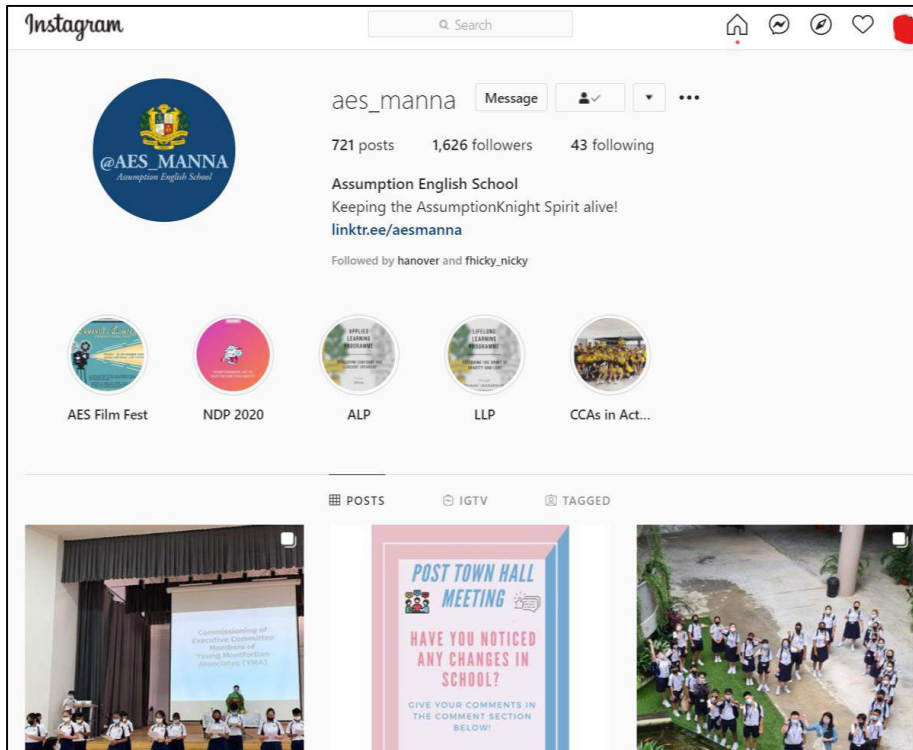
3. When will CCA stop?

CCA will stand down on **18 April 2022 (Mon)** for the graduating students.



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# Find out what is happening in AES



[https://www.instagram.com/aes\\_manna/](https://www.instagram.com/aes_manna/)



For any queries, please feel free to contact us at 6572 9100 or email us at [aes@moe.edu.sg](mailto:aes@moe.edu.sg)



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## Breakout Session

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- Breakout Rooms are created for each class. Please join the breakout room for the class that your child/ward is in.

### Do's

- Get to know the Form Teachers
- Clarify School Matters
- Please introduce yourself and name of your child when you will like to ask a question.
- You may also want to type out some of the questions you may have.

