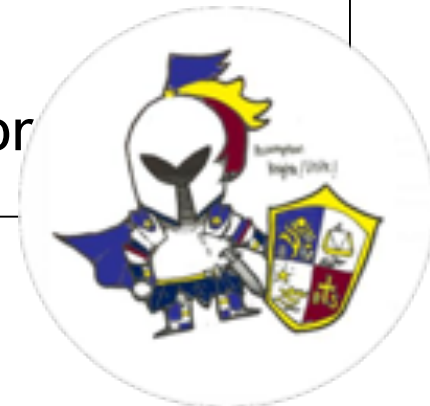


Welcome to AES Sec 3 Parents Engagement Session

Before we begin ...

- Kindly do a sound check. There should be background music playing.
 - Use earpiece for better audio clarity
- Do **keep your microphone on mute** during the presentation to minimise background noise.
- Please use the **chat function** for any queries or for technical support.
- Use the '**Raise hand**' 🖐️ function if you would like to verbally ask question(s) or share your thoughts.
- The session will **commence at 6:00PM**.
- The slides and video recording will be available for download by the end of next week .





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Secondary 3 Parents Engagement Session

16 February 2022

Objectives

- To provide updates on school and curriculum matters
- To provide support for the child as he or she transits into Secondary Three



Programme Outline

Time	Programme
6.00 p.m	<u>Main Presentation</u> <ul style="list-style-type: none">• Principal's address• Education & Career Guidance (ECG)• SMT & Year Head Updates
7.00 p.m	<ul style="list-style-type: none">• Breakout session Q&A – Hosted by FTs
7.30 p.m	End of Parents Engagement Session





Mr Benjamin Kwok Principal's Address



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AES School Leaders



Ms Wong Ker Sin
Vice Principal



Mr Quek Ser Hiang
Vice Principal
(Administration)

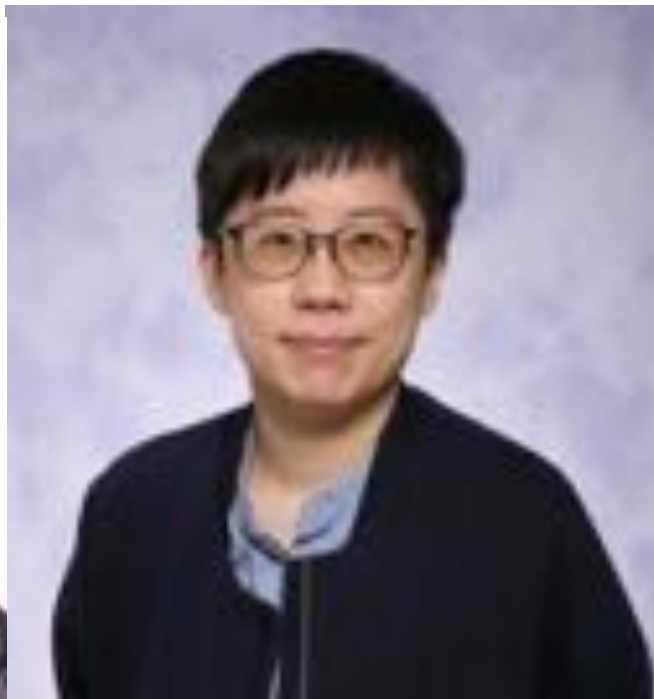


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Secondary Three Team



Ms Tan Wee Lin
Year Head



Ms Lee Wenting
Level
Academic Supervisor



Mr Sadik
Level Student
Management Teacher



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Secondary Three Team



Mr Lim Dinghan
Form Teacher - 3/1



Ms Karen Lau
Form Teacher - 3/2



Mr Alvin Yap
Form Teacher - 3/3



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Secondary Three Team



Ms Shereen Ling
Form Teacher - 3/4



Ms Atikah Bte Sa'ad
Form Teacher - 3/5



Ms Azra
Form Teacher - 3/6



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Men and Women of Character and Learning in the Service of God and Community



Level Programmes aligning to The stories of St Louis Marie de Montfort

- **Dinan:** Compassion for all
- **Rennes:** Standing up for the Last, the Lost & the Least
- **Poitiers:** Those whom the world rejects, must move you the most
- **Cesson:** Give your all in everything that you do



Focus and Outcomes

AssumptionKnights' Outcomes

Fortitude	The strength of mind that enables a person to encounter adversity with courage. It is a steadiness of will in doing good in spite of difficulties faced.
Mastery	The comprehensive knowledge or skills in one's endeavour.
Charity	"Those whom the world rejects must move you the most"



O and N Level Exams 2021

Sec 4 Express

Eligible for JC: 51.6%
Eligible for Poly: 98.4%

Sec 5 Normal (Acad)

Eligible for Poly: 54.2%

Sec 4 Normal (Acad)

Eligible for DPP/PFP: 47.9%
Eligible for Sec 5: 63.0%

Sec 4 Normal (Tech)

Eligible for ITE: 100%



Our Alumni



Vernetta Lopez
Artiste



Marcus Tan
Carousell Co-Founder



Sean Tan
1st Singaporean WWE wrestler



Lee Wung Yew
3-time Olympic Shooter
President Olympians Singapore



Oliver Tan
Founder and CEO of
ViSenze
Most Promising Startup
Award

Every Parent, A Supportive Partner

- Keep in touch during your child's secondary school journey. Talk about his/her future plans, dreams, passions.
- Be supportive but not over-anxious.
- Encourage while ensuring discipline to study.
- Care for your child's welfare and help him/her manage his/her stress levels.
- Balance study time and rest time. Ensure enough exercise, nutrition and leisure time.
- Conducive study area.



Parent and School Communication Policy

Communication between school and parent is an **essential component** of school life.

It is an **intentional effort** and a **shared responsibility** in order to provide **support** and to **improve** the ways students learn and develop.

The school is committed to help and support you with sincerity and professionalism, and there must be **mutual courtesy** and **respect**.



Parent and School Communication Policy

Teachers have numerous duties and matters to attend to during a normal school day.

The AES general office should be the **first point of contact**, particularly for non-educational queries.

Parents may direct queries to the form teacher/subject teachers through email (aes@moe.edu.sg). Do allow teachers to respond within 3 working days.

School will inform parents about current activities via **Parents' Gateway**. Hence it is important for parents to download the Parents' Gateway app and to read and take note of announcement published.

Other than the bi-yearly Parent Teacher conferences, parents should **make an appointment** if they wish to meet the teacher on a school day.



Parent and School Communication Policy

Teachers' well-being is as important as students' well-being.

Teachers are not expected to provide their personal mobile numbers to students or parents. If a teacher shares their numbers to students, it is

- meant **only for student to communicate with their teacher** on school matters.
- **should not be shared without the teachers' consent.**

Teachers and staff **will not respond to emails/ students' queries after 5pm or on weekends** unless the matter is an emergency in nature.

Communication should be gracious and respectful. The school owes a duty of care to its teachers and staff. To protect them from intimidatory or threatening behaviour in a verbal or written form. The school reserves the right not to engage under such circumstances.



The basic foundation for success – 5 A's

- Attendance
- Attire
- Attention
- Assignment
- Attitude



The photos were taken before Covid19.



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Learn how to Learn – 5 R's

1. **Read**

- Annotate- Pen down your thoughts, comments, questions
- Outline
- Highlight

2. **Recall**

- Mental recall
- Write and recall

3. **Rewrite**

- Mind Map
- Summarise and make your own notes

4. **Reflect**

- What have you learnt?
- How do you know?
- What are your strengths and weakness?

5. **Repeat** the 5 R's





Education and Career Guidance (ECG) and Support for AssumptionKnights



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ACADEMIC FOCUS FOR SEC 3

The key academic objective for **Upper Secondary**:
Achieve **subject mastery** and **skills** so that students
can pursue their choice of **post-secondary pathways**.

Secondary 3

To strengthen the core as the students transit from
Lower Secondary to Upper Secondary.

Focus is on having **ownership in own learning** and
using **feedback** given to improve on learning.



PROMOTION CRITERIA

Course	Promoted to Sec 4 in same course	Laterally Transfer to a more academically demanding course
Sec 3 EXP	Promoted to 4 Express Pass EL and 2 other subjects Advanced to 4 Express Pass 5 subjects	Not Applicable
Sec 3 N(A)	Promoted to 4 N(A) Pass EL and 2 other subjects OR Pass any 4 subjects	Not Applicable
Sec 3 N(T)	Promoted to 4 N(T) Pass EL + 1 subject OR Pass Maths + 1 subject	Laterally Transferred to Sec 3 N(A) 70% or higher for every subject AND deemed able to cope with the Normal [Academic] course



Academic Support Overview

- **Booster Programme**

The Booster Programme aims to help students who are struggling in specific subject areas, particularly in the English Language and Mathematics.

It is a structured programme to guide students to enhance their content and skills mastery and also serves as a platform for students to clarify their doubts and to consolidate their learning.

Sessions for the Booster Programme will be conducted face to face. The sessions will run from Term 1 to Term 3.



Academic Support Overview

- **Learning Support Programme (LSP)**

A measure to help academically weaker students develop a disciplined routine for self-study.

- **Consultations**

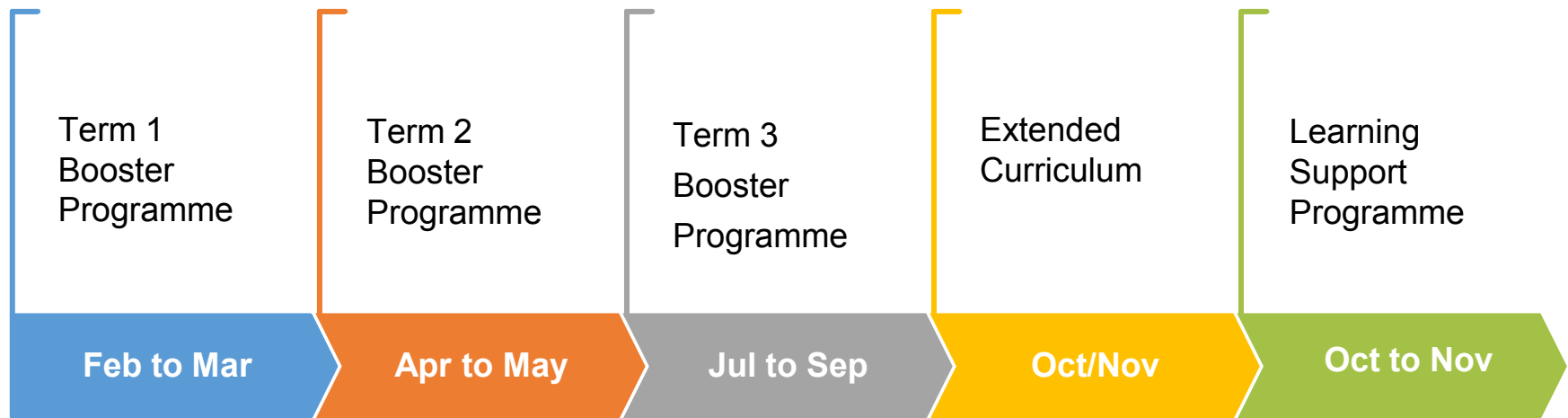
Students can also make appointments (individually or in small groups) for consultations with their subject teachers if they need further guidance and clarification regarding any lessons.

- **November - Extended Curriculum**

To continue with lessons after the last day of school to bridge learning gaps.



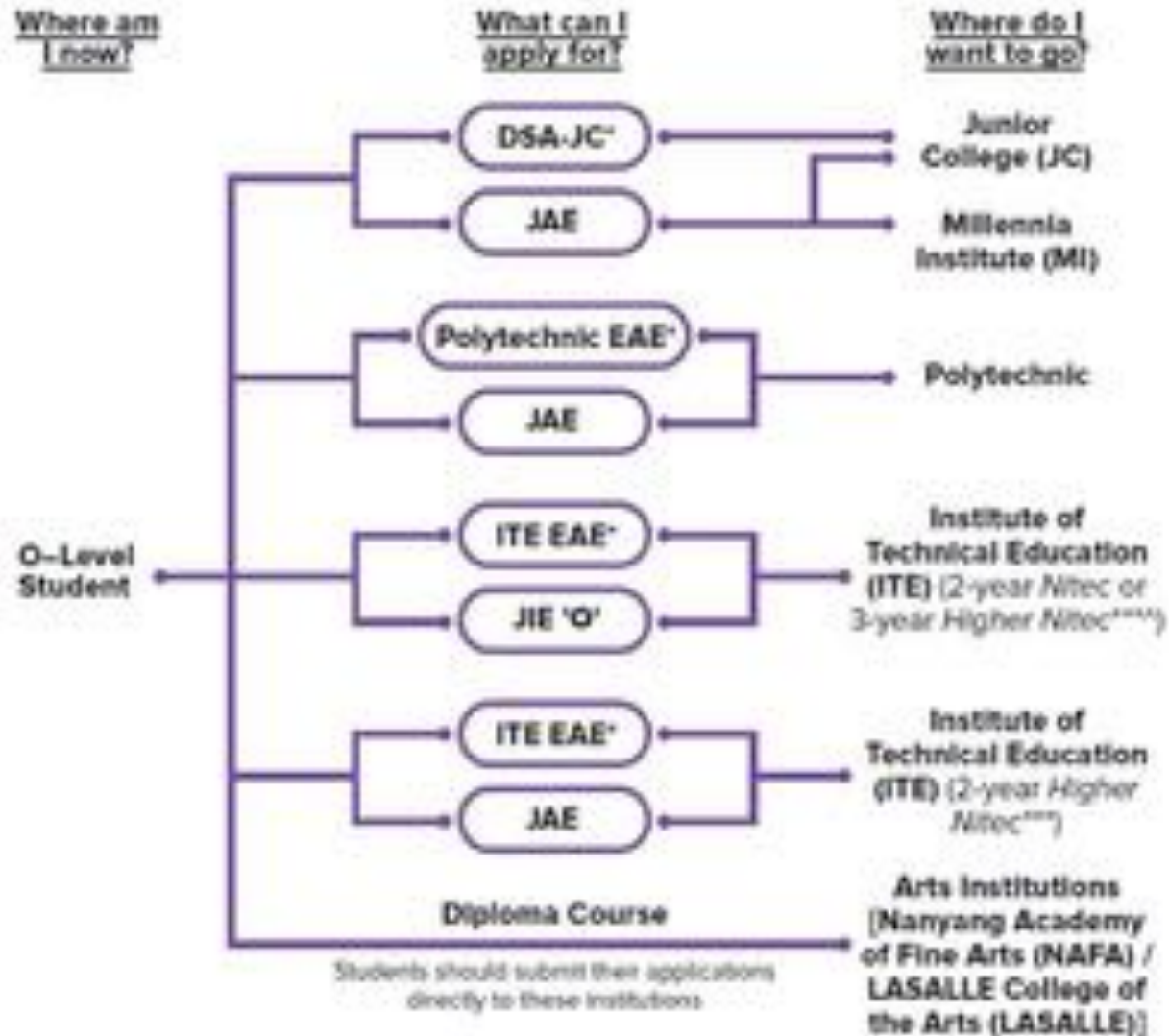
Academic Support Overview



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Pathways to Higher Education

Students taking O-Level



PATHWAYS TO HIGHER EDUCATION

Junior College

- L1R5: less than or equals to 20 points
- Average of **B3** or better in 6 relevant subjects

Millennia Institute

- L1R4: less than or equals to 20 points
- Average of **B4** or better in 5 subjects

Polytechnic

- L1R2B2: less than or equals to 26 points
- Average of **C5** or better in 5 subjects



PATHWAYS TO HIGHER EDUCATION

S/No	Type of Bonus Points	No. of Bonus Points Available
1	Fro students seeking admission to JC/MI/Polytechnic/ITE and with the following co-curricular attainments/grades: a. Excellent, b. Good, c. Fair.	2 points 1 point
2	For students seeking admission to JC/MI courses and with grades of A1 to C6 in both their first languages (i.e. English and a Higher Mother Tongue). This is provided that these choices come before any Polytechnic/ITE choices.	2 points



Affiliation to Catholic Junior College



Type of Bonus Points	No. of Bonus Points
For students from feeder schools if they choose their affiliated Junior College course(s) as their: a. 1 st choice, <u>or</u> b. 1 st and 2 nd choices.	2 points

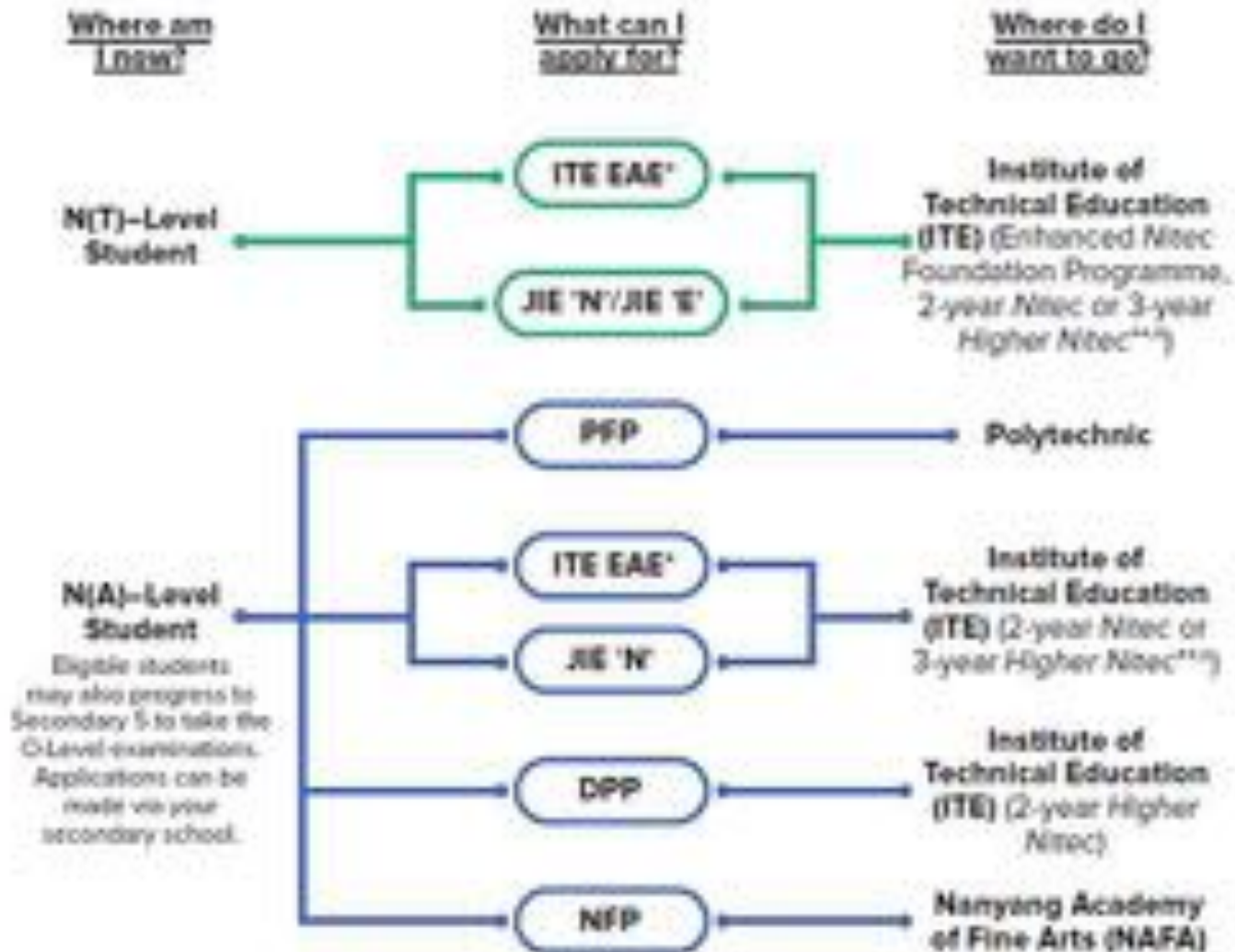


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<https://cjc.moe.edu.sg/openhouse>

Pathways to Higher Education

Students taking N-Level



Pathways to Higher Education

Education Pathways – Sec 4N(A)

NEW



Polytechnic Foundation Programme (PFP) for 4NA students:

Who can apply: Students who meet the PFP eligibility criteria* and are **invited** to apply after O-level Results Release.

* Eligibility Check:

- ☐ Obtained ELMAB3 (English, Math, 3 Best subjects) aggregate of 12 points or less (before deduction of CCA bonus points)
- ☐ Obtained Grade 3 or better for all subjects used in the computation of your ELMAB3 aggregate (*Note: Certain PFP courses require an EL grade of 2.*)

If you can check both boxes above, you're eligible!



Pathways to Higher Education

Direct-entry-scheme to Polytechnic Programme (DPP) for 4NA students:



DPP prepares students for Polytechnic via 2-yr *Higher Nitec* course



Meet minimum criteria for *Higher Nitec* grades



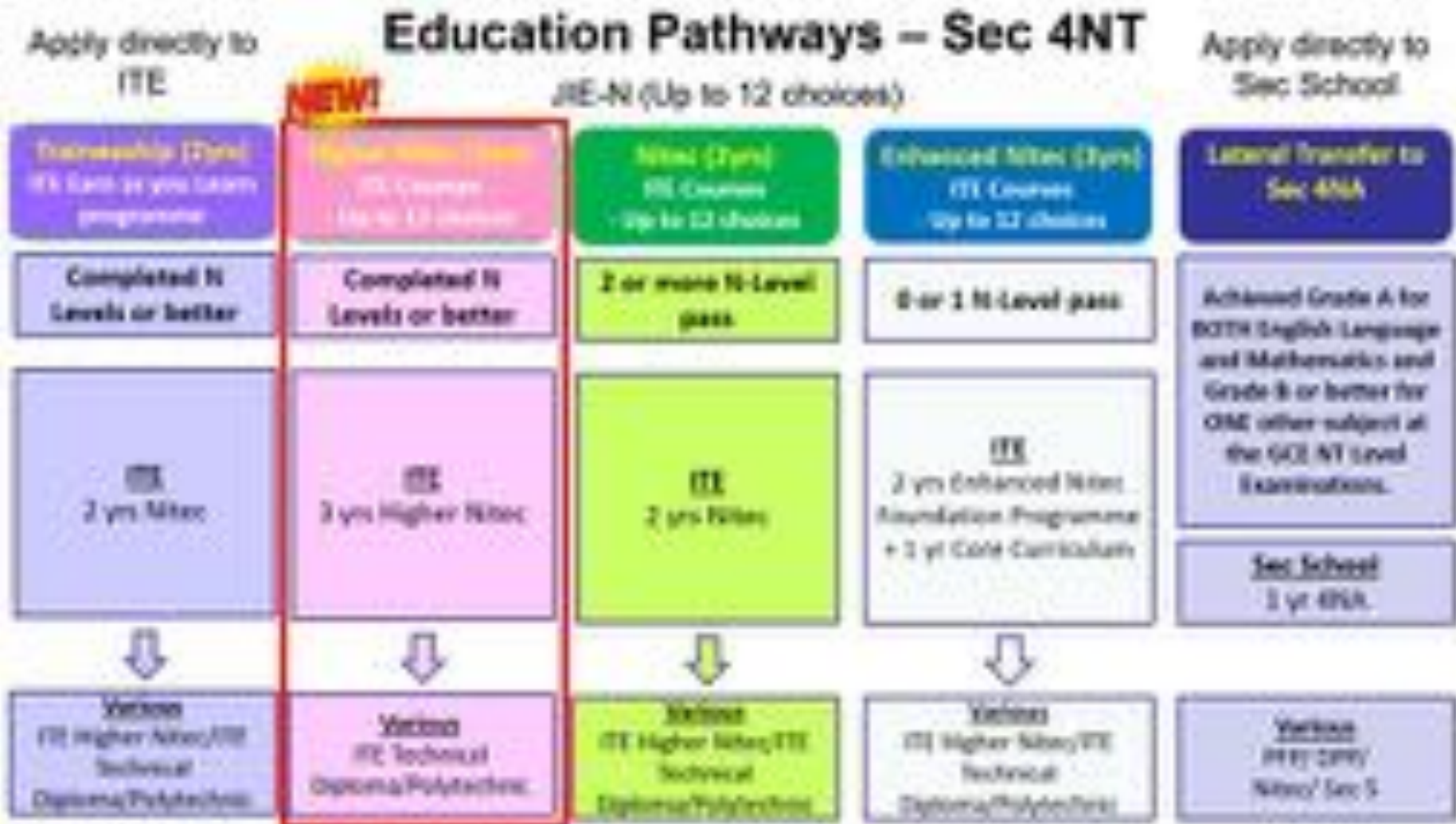
Assured of a place in a mapped* Polytechnic course

* Please refer to <https://www.ite.edu.sg/admissions/full-time-courses/higher-nitec-dpp> for the mapping of DPP courses to diploma courses



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Pathways to Higher Education





ITE 3-Year Higher Nitec Course

New 3-Year Higher Nitec

ITE will introduce a new 3-year *Higher Nitec* full-time programme from Academic Year 2022. Streamlining the current *Nitec* and *Higher Nitec* curricula, this new option will allow students to attain a *Higher Nitec* qualification directly, in only three years instead of the current four years.

Normal (Academic) and Normal (Technical) students can apply for this new 3-year *Higher Nitec* programme using the existing *Nitec* entry requirements.

School of Electronics & Info-comm Technology

- *Higher Nitec* in Business Information Systems (3 years)
- *Higher Nitec* in Cyber & Network Security (3 years)
- *Higher Nitec* in Electronics Engineering (3 years)
- *Higher Nitec* in IT Applications Development (3 years)
- *Higher Nitec* in IT Systems & Networks (3 years)
- *Higher Nitec* in Security System Integration (3 years)

School of Business & Services

- *Higher Nitec* in Accounting (3 years)
- *Higher Nitec* in Sport Management (3 years)

<https://www.ite.edu.sg/courses/full-time-courses/nitec-and-3-year-higher-nitec>



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JC/Poly/ITE Cut-off Points

- The cut-off points for all the JC/Polytechnics/ITE courses could vary from year to year for every course, depending on the aggregate of the successful applicants for the last vacancy in that course or that year.
- To plan for admission to the choice course, students may refer to the cut-off point of the preceding year as a reference.



For more on Education Pathways - MOE Post-Secondary Website

On this website, students may find out more on the pathways available to them based on their course of study.

Post-secondary

Post-secondary education comprises the paths you can take after you complete your secondary school education. Learn about the choices available for you to pursue your next phase of learning based on your interests and strengths.

Get started on your pathway options

Use our online tool to help you decide which pathway options best suit your interests and strengths.



Normal (Academic) | Add filters | Information about the Polytechnic Foundation Programme (PFP)

Discover 1st Pathways

For instance, an **N(A)-student** who is interested in **finding out more about the PFP** can select "I am a Normal (Academic) N-level Student and I want to find out more about the Polytechnic Foundation Programme (PFP)." (see screenshot below) The student will then be pointed to more in-depth information about the admissions exercises.

Website: <https://www.moe.gov.sg/post-secondary>



For more on Education Pathways - AES ECG Website

Visit the ECG Resource Website put together by the ECG team!

Website: <https://go.gov.sg/aes-ecg>



Dates to take note of

Date	Event
11 February to 2 March 2022	Weighted Assessment 1
<ul style="list-style-type: none">- There is no Mid-Year Examination for Secondary 3 students.- There is no weighted assessment in Term 4 as the End of Year Examination will be in Term 4 Week 3.- There is 1 weighted assessment per subject per term (Except Term 4) and the format of the weighted assessment differs for each subject.- Students who are absent from school on days of date specific weighted assessment are required to submit a medical certificate.	



POITIERS Programme (23 - 25 March)

Poitiers



Poitiers [pwa-tee-air]

Montfort entrusted the mission at the General Hospital of Poitiers to Marie-Louise Trichet - the co-foundress of the Daughters of Wisdom - who continued to care for the destitute. He reminded them in one of his hymns (149) that "Those whom the world rejects, most move you the most". Montfort then went to Montbarnage, a suburb of Poitiers, for his next mission. As the people in Montbarnage were too far away from the parish church in Poitiers, no priests or religious even bothered to visit them. They were initially sceptical of Montfort's efforts but were eventually moved by his sincerity and compassion. After all, he was the only priest who bothered doing home visits and asking about their well-being. To help the people in their faith, he purchased and converted a barn into a chapel for them to pray in. At the end of his mission, Montfort planted a cross, which was painted red, to remind the people of Montbarnage to continue to pray, love and care for one another.



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POITIERS Programme (23 - 25 March)

- We act as bridges, for organisations such as Boys' Town, and the St Gabriel Foundations, as we support their cause, and help them to reach out to those whom the world reject.
- One way is for us to raise funds during Boys' Town Flag Day and St Gabriel Foundation Flag Day as we demonstrate our care and concern for those in need.

Those whom the world
rejects (The less cared for,
the less privileged)



Organisations that seek to
help, such as Boys' Town
and St Gabriel Foundation

AssumptionKnights



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POITIERS Programme (23 - 25 March)

The POITIERS programme consists of a series of activities specially designed to strengthen our students' leadership skills and having a strong sense of charity, fortitude and mastery.

Our AssumptionKnights will learn to lead through service via the theme: Those whom the world rejects must move you the most.



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Updates on OBS

- All Sec. 3 students will attend the MOE-OBS Challenge 2022.
- Programme details will be announced through PG upon MOE confirmation.
- Child's attendance for the camp to be indicated by parents upon programme confirmation.
- **2-days, non-residential** camp at **OBS campsites**. Transport will be provided to campsites from-and-back to school.
- Parents will be briefed on the details of the programme prior to commencement.



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Updates on EM

To extend and build on the learning objectives of existing N(A) / N(T) subjects.

To introduce to a course of study in post-secondary education.

To expose students to possible career paths.

Dates: 30 March to 1 April

Course : Video Production



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AES School-Based Pinnacle Awards 2022

Brother Vincent Award of Excellence	Brother Emmanuel Leadership Award	Sportsperson of the Year Award
Awarded to the top Assumption Knight graduand of each cohort who epitomises the CHRIST Values and Vision of Assumption English School (i.e. excel in both character and academic results).	Awarded to the Student Leader who exhibits outstanding character and demonstrate excellent leadership.	Awarded to NSG Sports CCA member, Best Performing who has Scored/assisted/save the most goals, someone who is a game changer, influential to the team



How Parents/Guardians can Support

Journey with your child through regular dialogue on their self-management skills such as :

- Focus on Learning
- Manage Time well, start revision early
- Reduce and stop distractions - computer. phone usage.



How Parents/Guardians can Support

Monitor that your child

- attends school regularly
- focus on 5As (Attendance, Attire, Attitude, Assignment, Attention)
- maintains Physical and Mental Health such as
 - a. eating well and having enough rest at night
 - b. emotional and psychological support from Family, Friends and Teachers
 - c. managing time well, start revision early
- Knows how he/she learn best



How Parents/Guardians can Support

Develop positive and resilient mindset in your child by developing them to

- focus on the importance of putting in efforts
- learn at every opportunity
- focus with the end goal in mind
- preserve and work for it!



How Parents/Guardians can Support

The Secondary 3 year is extremely important. We urge all parents and guardians to guide your child or your ward to start a clear study plan now to build a strong foundation for Secondary 4.

Let's work together to journey the final lap with your child/ ward.



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Student Management



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Attendance

- **Be accountable for any days of absence**
 - To inform School/Form Teachers before 7:30am on the day of absence via WhatsApp / SMS.
 - Student to submit all relevant documents (e.g. MCs, Parents' Letter) on the day they return to school to their Form Teachers.
- **Students who fail to submit their documents on time may be deemed to have played truant.**
- Parents will receive an SMS notification at 9.15am if your child/ward's attendance is marked as "Absent Pending Reason" for the day.



Late-coming

LC Count	Consequences / Action(s) Taken
2	1 st warning letter issued (Yellow) for your acknowledgement
3	2 nd warning letter issued (Orange) for your acknowledgement After-school detention
4	After-school detention Conduct Grade may be affected for 4th late-coming onwards
5 onwards	Further disciplinary actions will be taken.



Mobile Phone Policy

- Mobile phones and other forms of communication devices are to be used **only during recess time** in the **canteen, or when permission is given by a teacher**, for **educational purposes only**.
- **Rationale:** To encourage genuine and meaningful interaction between students and inculcate responsibility through compliance of school rules.
- **Confiscation of mobile phone** – phones will be returned at the **end of the day** during school dismissal or at the end of the day's programme (detention / CCA / supplementary lesson etc), if any. **Parents will be notified if there is a need for phone confiscation beyond the day.**



Guidelines on Footwear

FOOTWEAR

- Covered white shoes with laces, with white socks / AES socks.
- General outlook of shoes and socks with other brand logos should be white.
- High-cut/semi-high-cut shoes are not allowed.
- **Ankle socks are not permitted.**

Examples of acceptable shoes



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Year Head Updates



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Cyber Wellness in AES

Responsible Usage of technology for Learning

- Info-comm Technologies (ICT) are becoming increasingly important for education and communication. Hence, AES focusses on helping students to be responsible digital learners through 3 principles - **Respect for Self and Others, Safe and Responsible Use, and Positive Peer Influence.**

Use of “Digital Wellness” app to curb excessive screen time

- Most of the mobile devices can help us to manage our usage, by providing us with information such as average screen time, most used apps and come with functions to limit the usage.



Android
Devices



Apple
iOS
Devices

Parental Tips on Cyber Wellness

Tips on Cyber Wellness

- To help your child stay safe having positive experiences online, you can:
 - Activate parental controls on your home devices
 - Model good digital habits for your child
 - Set ground rules for internet use
 - Navigate the internet together to understand their usage.

You may scan the QR code for more parental tips on CW:



Parenting S.A.F.E Tips

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.
E.g. At dinner time.

FAMILIARISE

- Find out what secondary school life is like for students these days.
- Excite him/her about new experiences secondary school students can have.
- Encourage him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.

AFFIRM

- Remember your child's strengths. Build his/her self-esteem in those areas.
E.g. "You have this unique ability to get along well with people."
- Praise and affirm efforts in front of relatives and friends.
E.g. "She is very helpful towards her grandparents."

EMPATHISE

- Acknowledge your child's varying emotions.
E.g. "I understand you feel anxious about starting school without any of your old friends."
- Encourage your child to share thoughts and feelings about the new school.
- Prioritise sufficient sleep.



Spend time chatting with your children. Use T.A.D

Talk

Talk about the different realities faced by teens these days compared to the past.

E.g. How you communicated with friends without social media.

Ask

Ask about his/her thoughts and feelings on the latest posts and discussions on social media.

E.g. issues on bullying

Discuss

Discuss some acceptable boundaries with regard to the use of electronic devices.

E.g. What are some rules for having a mobile phone (with or without a data plan)?

Talk

Talk about your teen's interests. Encourage him/her to share the *who, what, where, when, whys* and *hows* of that interest.

E.g. sports, the latest phone apps, fashion

Ask

Ask about his/her thoughts and feelings on people and events around him/her or in the news.

E.g. What are some ways of having wholesome fun? How does he/she feel about the different types of jobs that adults do?

Discuss

Discuss new boundaries as your teen displays greater maturity.

E.g. Allow a later curfew - recognise that he/she can be trusted with more responsibilities

More Parenting Resources

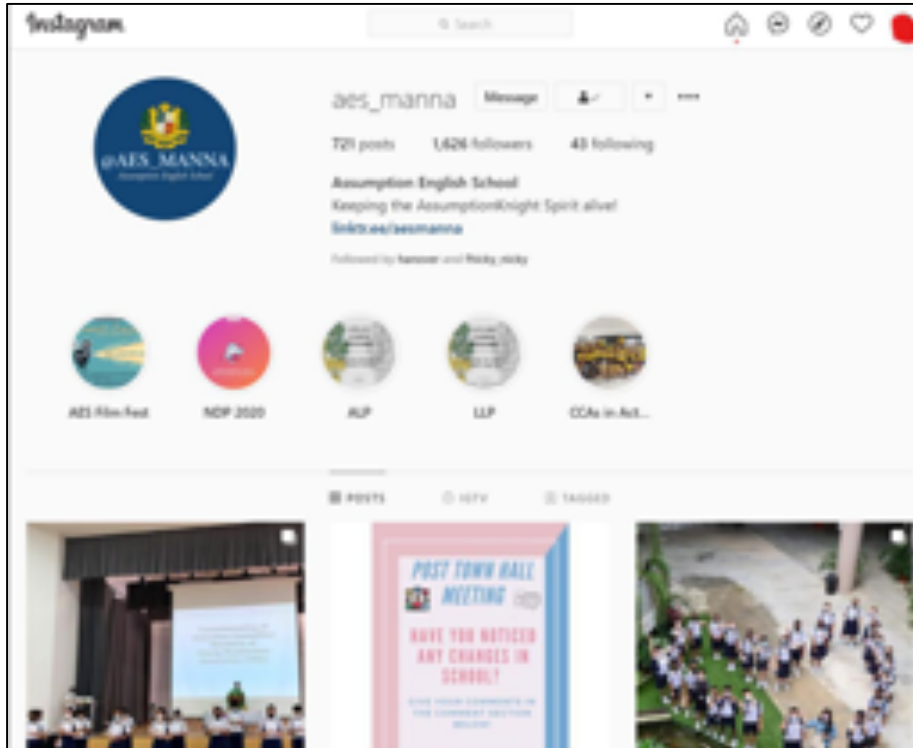
<https://www.instagram.com/parentingwith.moesg/>



<https://www.moe.gov.sg/parentkit>



Find out what is happening in AES



https://www.instagram.com/aes_manna/

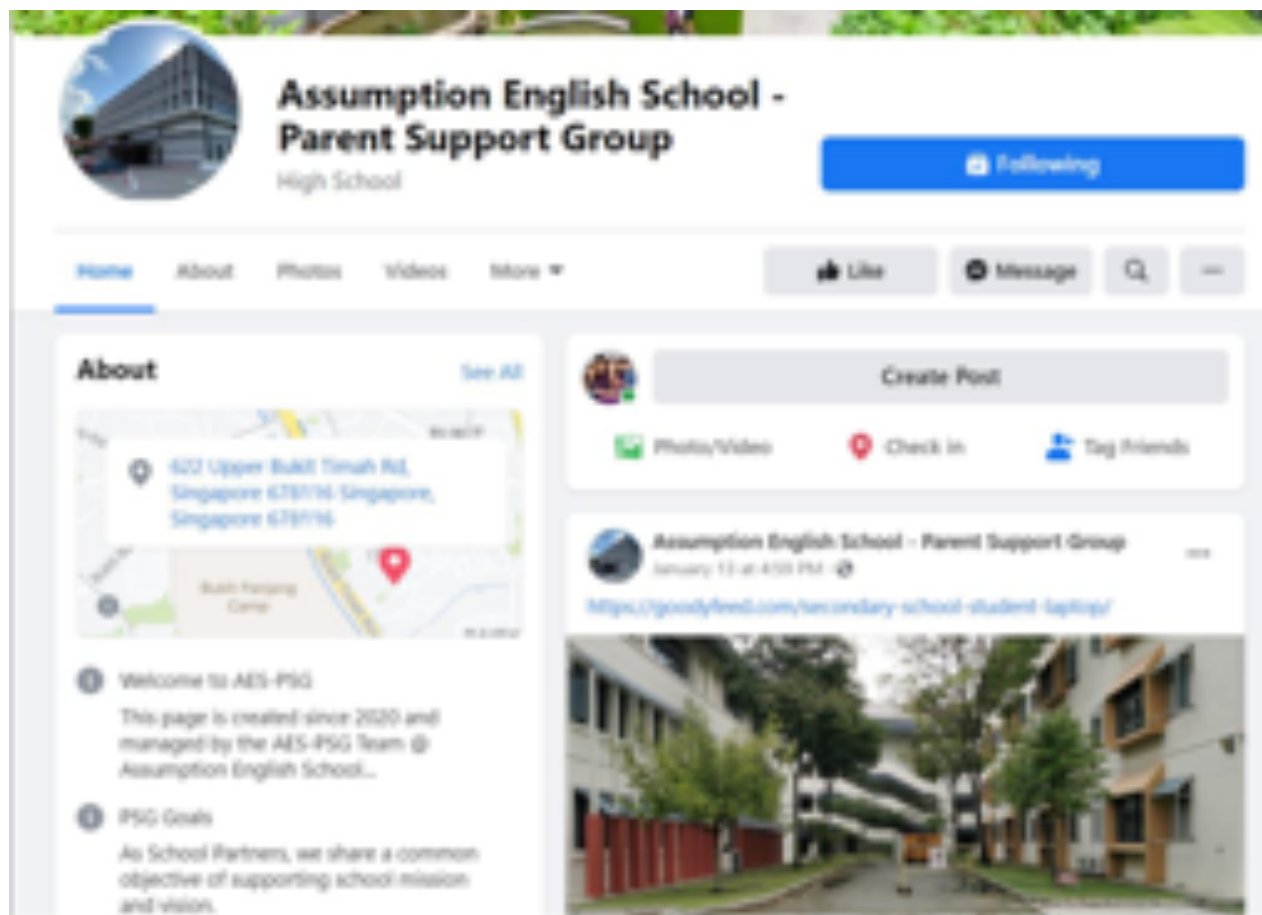


For any queries, please feel free to contact us at 6572 9100 or email us at aes@moe.edu.sg



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Parent Support Group



Scan the QR code
to join the group



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Commonly Asked Questions

1. I want to know more about how my child/ward is doing in school.
Contact the form teacher or through the school @ 65729100 to obtain feedback for your child/ward.
2. Are there any remedial / academic support programmes to support the graduating students during the March / June / Sept holidays?

Yes, as mentioned earlier, there are Booster programme, Structured Remedial, Revision Programme and Extended Curriculum during the various school holiday periods to support your child. A parent letter with the details will be issued prior to the programme.

3. When will CCA stop?

CCA will stand down on **18 April 2022 (Mon)**.



Breakout Session

- Breakout Rooms are created for each class. Please join the breakout room for the class that your child/ward is in.

Do's

- Touch base with the Form Teachers
- Pose any queries that you may have.
- Please introduce yourself when you will like to ask a question.
- You may also want to type out some of the questions you may have.

Don'ts

- Ask about the progress of your child/ward

