



18 January 2024

Dear Parent/ Guardian

**WEIGHTED ASSESSMENT 1 (WA 1) FOR SECONDARY TWO**

To nurture our students to be lifelong learners and building on the efforts to move away from an over-emphasis on academic results, MOE has adjusted school-based assessment (SBA) structures so that our students can experience more joy and develop stronger intrinsic motivation in learning. These SBA adjustments will free up time and space for us to pace out teaching and learning, adopt effective student-centred pedagogies to deepen our students' learning, and in the process, lay the groundwork to nurture lifelong learning attitudes and skills, encourage self-directed learning and strengthen holistic development.

In accordance to MOE guidelines, the school has allocated the percentage of each term's weighted assessment as shown in the table below. These weighted assessments (WA) count towards the final grade for each subject.

|             | <b>TERM 1</b> | <b>TERM 2</b> | <b>TERM 3</b> | <b>TERM 4</b>           |
|-------------|---------------|---------------|---------------|-------------------------|
| Assessment  | WA 1          | WA 2          | WA 3          | End of Year Examination |
| Secondary 2 | 15%           | 15%           | 15%           | 55%                     |

Please note that

- there is no Mid-Year Examination for Secondary 2 students,
- there is no weighted assessment in Term 4 as the End of Year Examination will begin in Term 4 Week 3 and,
- there is 1 weighted assessment per subject per term (except Term 4) and the format of the weighted assessment differs for each subject (please refer to the details overleaf).

Secondary 2 Normal (Academic)/ Normal (Technical) Subject-Based Banding (SBB) mid-year inserts for English Language, Mother Tongue Languages, Mathematics and Science will be identified based on weighted assessment results and school-based holistic considerations.

Students who are certified medically unfit to take the Weighted Assessments will be recorded as "absent with valid reason". They must submit the **original copy** of the Medical Certificate to their respective Form Teacher when they return to school after their medical leave. For Covid-19 related absences, students may submit a parent letter supported **with** an image of the positive ART test for up to 2 days of absences.

If you have further questions or concerns, please contact us at 6572 9100 or email [aes@moe.edu.sg](mailto:aes@moe.edu.sg).

Thank you.

Yours sincerely

Mr Vincent Toh  
Principal



**Term 1 Weighted Assessment Schedule and Format (2024)  
Secondary 2**

**(A) Date Specific Assessments**

| Subject          | TG 1  | TG 2   | TG 3  | TG 4  | TG 5   | TG 6   | TG 7  |
|------------------|---|--|---|---|--|--|---|
| English Language | Written Test: Situational Writing   | Written Test on Paper 2: Cloze Passage I and II. Reading Comprehensions Part 1 and Part 2  | Written Test on Paper 2: Cloze Passage I and II. Reading Comprehensions Part 1 and Part 2                                 | Written Test: Situational Writing   | Written Test: Situational Writing  | Written Test on Paper 2: Cloze Passage I and II. Reading Comprehensions Part 1 and Part 2  | Written Test on Paper 2: Cloze Passage I and II. Reading Comprehensions Part 1 and Part 2                                 |
| Mathematics      | Written Test: Topics to be assessed<br>Chapter 1: Linear Graphs and Simultaneous Equations<br>Chapter 2: Linear Inequalities<br>Chapter 3: Expansion and Factorisation of Algebraic Expressions | Written Test: Topics to be assessed<br>Chapter 1: Linear Expressions, Linear Equations and Simple Inequalities<br>Chapter 2: Linear Functions and Graphs<br>Chapter 3: Simultaneous Linear Equations | Written Test: Topics to be assessed<br>Chapter 1: Triangles and Quadrilaterals<br>Chapter 2: Linear Algebraic Expressions | Written Test: Topics to be assessed<br>Chapter 1: Linear Graphs and Simultaneous Equations<br>Chapter 2: Linear Inequalities<br>Chapter 3: Expansion and Factorisation of Algebraic Expressions | Written Test: Topics to be assessed<br>Chapter 1: Linear Expressions, Linear Equations and Simple Inequalities<br>Chapter 2: Linear Functions and Graphs<br>Chapter 3: Simultaneous Linear Equations | Written Test: Topics to be assessed<br>Chapter 1: Linear Expressions, Linear Equations and Simple Inequalities<br>Chapter 2: Linear Functions and Graphs<br>Chapter 3: Simultaneous Linear Equations | Written Test: Topics to be assessed<br>Chapter 1: Triangles and Quadrilaterals<br>Chapter 2: Linear Algebraic Expressions |
| Science          | Practical and Theory Test: Topics to be assessed: Chapter 1: Chemical Changes   | Practical and Theory Test: Topics to be assessed: Chapter 1: Chemical Changes  | Practical and Theory Test: Topics to be assessed: Chapter 11: Chemical Changes  | Practical and Theory Test: Topics to be assessed: Chapter 11: Chemical Changes  | Practical and Theory Test: Topics to be assessed: Chapter 11: Chemical Changes   | Practical and Theory Test: Topics to be assessed: Chapter 11: Chemical Changes   | Practical and Theory Test: Topics to be assessed: Chapter 11: Chemical Changes  |
|                  | <b>Week 6: 7 February, Wednesday</b>  | <b>Week 6: 6 February, Tuesday</b>   | <b>Week 6: 8 February, Thursday</b>   | <b>Week 6: 7 February, Wednesday</b>  | <b>Week 6: 7 February, Wednesday</b>   | <b>Week 6: 6 February, Tuesday</b>   | <b>Week 6: 6 February, Tuesday</b>  |
|                  | <b>Week 8: 21 February, Wednesday</b>   | <b>Week 8: 21 February, Wednesday</b>  | <b>Week 8: 21 February, Wednesday</b>   | <b>Week 8: 21 February, Wednesday</b>   | <b>Week 8: 21 February, Wednesday</b>  | <b>Week 8: 21 February, Wednesday</b>  | <b>Week 8: 21 February, Wednesday</b>   |



| Subject               | TG 1 | TG 2 | TG 3 | TG 4   | TG 5 | TG 6 | TG 7   |
|-----------------------|------|------|------|--|------|------|--|
| Computer Applications |      |      |      | Written Test:<br>Computer Fundamentals (CPF)<br>Document Processing (DOP)<br>Media Elements (MEL)<br>Interactive Multimedia Communication (IMC)<br>Spreadsheets (SST)<br>Animation & Game making (AGM) |      |      | Written Test:<br>Computer Fundamentals (CPF)<br>Document Processing (DOP)<br>Media Elements (MEL)<br>Interactive Multimedia Communication (IMC)<br>Spreadsheets (SST)<br>Animation & Game making (AGM) |
|                       |      |      |      | <b>Week 8: 22 February, Thursday</b>   |      |      | <b>Week 8: 22 February, Thursday</b>   |

**Please note:**  
Students who are absent from school on days of date specific weighted assessments are required to submit a medical certificate. For Covid-19 related absences, students may submit a parent letter supported with an image of the positive ART test for each day of absence.

**(B) Ongoing Project Based Assessments**

| Subject          | TG 1  | TG 2 | TG 3 | TG 4   | TG 5  | TG 6 | TG 7   |
|------------------|---|------|------|--|---|------|--|
| Literature       | Project Task:<br>Connecting with Poetry and Song Lyrics<br><b>Week 6 (5 February) to Week 8 (23 February)</b> |      |      |  | Project Task:<br>Connecting with Poetry and Song Lyrics<br><b>Week 6 (5 February) to Week 8 (23 February)</b> |      |  |
| Chinese Language | Performance Task Assessment Portfolio:<br>Composition<br><b>Week 3 (19 January) to Week 7 (16 February)</b>   |      |      | Performance Task Assessment Portfolio:<br>Scenario-based Composition<br><b>Week 3 (19 January) to Week 7 (16 February)</b> | Performance Task Assessment Portfolio:<br>Composition<br><b>Week 3 (19 January) to Week 7 (16 February)</b>   |      | Performance Task Assessment Portfolio:<br>Scenario-based Composition<br><b>Week 3 (19 January) to Week 7 (16 February)</b> |



| Subject        | TG 1  | TG 2 | TG 3  | TG 4  | TG 5   | TG 6  | TG 7  |
|----------------|---|------|---|---|--|---|---|
| Malay Language | Performance Task Assessment Portfolio:<br>Expository Composition<br><br>Week 3 (19 January) to Week 7 (16 February)   |      | Performance Task Assessment Portfolio:<br>Situational Writing (Blog)<br><br>Week 3 (19 January) to Week 7 (16 February)                     | Performance Task Assessment Portfolio:<br>Expository Composition<br><br>Week 3 (19 January) to Week 7 (16 February) |  | Performance Task Assessment Portfolio:<br>Situational Writing (Blog)<br><br>Week 3 (19 January) to Week 7 (16 February) | Performance Task Assessment Portfolio:<br>Situational Writing (Blog)<br><br>Week 3 (19 January) to Week 7 (16 February)                     |
| Science        |   |      | Science Experiential Project:<br><br>Topic to be assessed:<br>Chapter 7: Water Pollution<br><br>Week 6 (7 February) to Week 8 (23 February) |   |  |   | Science Experiential Project:<br><br>Topic to be assessed:<br>Chapter 7: Water Pollution<br><br>Week 6 (7 February) to Week 8 (23 February) |
| History        | Historical Investigation Project-based Assessment: Japanese Occupation<br><br>Booklet will be issued in Week 3, tasks to be done in class. Teachers will collect booklet at the end of each lesson.<br><br>Week 3 (18 January) to Week 4 (25 January) |      |   |   | Historical Investigation Project-based Assessment:<br>Japanese Occupation<br><br>Booklet will be issued in Week 3, tasks to be done in class. Teachers will collect booklet at the end of each lesson.<br><br>Week 3 (17 January) to Week 4 (24 January) |   |   |
| Geography      | Geographical Investigation Pre-Fieldwork – Project-based Assessment: Housing<br><br>Booklet will be issued in Week 6.<br><br>Week 6 (8 February) to Week 7 (16 February)  |      |   |   | Geographical Investigation Pre-Fieldwork – Project-based Assessment: Housing<br><br>Booklet will be issued in Week 6.<br><br>Week 6 (8 February) to Week 7 (16 February)   |   |   |

**Please note:**

- 1) For ongoing project-based assessments, information will be given to students by their respective subject teachers during lessons.
- 2) Ongoing project-based assessments are conducted during curriculum time and guidance is given by the respective subject teachers throughout the learning process.
- 3) Students are to **complete** their ongoing project-based assessments by the respective deadlines given.



**(C) Coursework Assessments for Common Subjects**

For coursework assessments, the WA 1 schedule, information, and instructions will be given to students by their respective subject teachers during lessons.