

Term 2 Weighted Assessment Schedule and Format (2023) Secondary 1

(A) Date Specific Assessments

Subject	TG 1	TG 2	TG 3	TG 4	TG 5	TG 6	TG 7	
English Language	Written Test: Continuous Writing Week 4: 13 April, Thursday			Written Test: Paper 1 - Editing and Situational Writing	Written Test: Continuous Writing Week 4:		Written Test: Paper 1 - Editing and Situational Writing	
				Week 4:			Week 4:	
				13 April, Thursday	13 April, Thursday		13 April, Thursday	
Literature	Written Test:		Written Test:		Written Test:	Written Test:		
	Taught Poetry ar	nd Unseen Poetry	Taught Poetry and		Taught Poetry and	Taught Poetry and		
			Unseen Poetry		Unseen Poetry	Unseen Poetry		
		ek 5:	Week 5:		Week 5:	Week 5:		
		Wednesday	20 April, Thursday		20 April, Thursday	17 April, Monday		
	(Thursday	Timetable)	(Wednesday Timetable)		(Wednesday Timetable)			
Chinese	Written Test:			Written Test:				
Language	Comprehension & Vocabulary Week 7: 4 May, Thursday				Comprehension & Vocabulary			
					Week 7: 3 May, Wednesday			
Malay	Written Test:				Written Test:			
Language	Comprehension & Vocabulary			Comprehension & Vocabulary				
8 8								
	Week 7: 4 May, Thursday				Week 7: 3 May, Wednesday			
Mathematics	Written Test:		Written Test:	Written Test:		Written Test:		
		Chapters 1, 2, 3,	4 & 5	Chapters 1, 2, 3, 4 & 5	Chapters 1, 2, 3, 4 & 5		Chapters 1, 2, 3, 4 & 5	
	Week 8:			Week 9:	Week 8:		Week 9:	
		8 May, Mond	·	15 May, Monday 8 May, Monday		·	15 May, Monday	
Science	Practical Test: Topics to be assessed Chapter 3: Exploring Diversity of Matter by its Chemical Properties Chapter 4: Exploring Diversity of Matter using		Written Test:	Practical Test:		Written Test:		
			Topics to be assessed	Topics to be assessed		Topics to be assessed		
			Chapter 1: Laboratory	Chapter 3: Exploring Diversity of Matter		Chapter 1: Laboratory		
			Measurements and	by its Chemical Properties		Measurements and		
			Procedures		ng Diversity of Matter	Procedures		
	Separation Techniques			Chapter 2: Force	using Separation Techniques		Chapter 2: Force	
	XX 1 5 20 A 31 TH 1			Chapter 3: Energy	W. d. 5. 20 Apr. 1 Th 1		Chapter 3: Energy	
	Week 5: 20 April, Thursday			Week 8:	Week 5: 20 April, Thursday (Wednesday Timetable)		Week 8:	
	(Wednesday Timetable)			10 May, Wednesday	(weanesaay	1 ітеіавіе)	10 May, Wednesday	



Subject	TG 1	TG 2	TG 3	TG 4	TG 5	TG 6	TG 7
Geography	Written Test:				Written Test:	Written Test:	
	Tropical Rainforests and Mangroves				Tropical Rainforests	Tropical Rainforests	
					and Mangroves	and Mangroves	
	Week 4:				Week 4:	Week 4:	
	13 April, Thursday				13 April, Thursday	11 April, Tuesday	
Computer				Written Test:			Written Test:
Applications							_
				Week 7: 4 May,			Week 7: 4 May,
				Thursday			Thursday

Please note:

Students who are **absent from school** on days of date specific weighted assessments are <u>required</u> to submit a **medical certificate**. For Covid-19 related absences, students may submit a parent letter supported with **an image of the positive ART test** for each day of absence.

(B) Ongoing Project-based Assessments

Subject	TG 1	TG 2	TG 3	TG 4	TG 5	TG 6	TG 7
History	Historical Investigation Stage 2:		Historical Investigation		Historical Investigation	Historical Investigation	
	Research		Stage 2: Research		Stage 2: Research	Stage 2: Research	
	Week 3 (5 April) and		Week 3 (6 April) and		Week 3 (3 April) and	Week 3 (6 April) and	
	Week 5 (19 April)		Week 5 (20 April)		Week 5 (17 April)	Week 5 (20 April)	
			(Wednesday Timetable)			(Wednesday Timetable)	

Please note:

- 1) For ongoing project-based assessments, information will be given to students by their respective subject teachers during lessons.
- 2) Ongoing project-based assessments are conducted during curriculum time and guidance is given by the respective subject teachers throughout the learning process.
- 3) Students are to **complete** their ongoing project-based assessments by the respective deadlines given.

(C) Coursework Assessments for Common Subjects

For coursework assessments, the WA 2 schedule, information and instructions will be given to students by their respective subject teachers during lessons.