



Assumption English School

**Introduction to
Upper Sec History
(Express Stream)**

Why Study History?



Relevance of History

Historical Concepts & Skills Posters!

PERSPECTIVES

contestability

EVIDENCE



SIGNIFICANCE

Empathy

Continuity and Change

Includes Posters, Summary sheet +
Assessment task & ppt



History Elective

- O-level:
- Humanities (Social Studies, History)
 - To be combined with Paper 1 (Social Studies) to make up total subject grade for Humanities.
- Each topic will be introduced through the use of an enquiry question.



Syllabus Content Outline and Key Questions

□ Unit 1 –The World in Crisis

Enquiry Question: What forces and developments changed Europe and the Asia-Pacific in the first half of the 20th century?

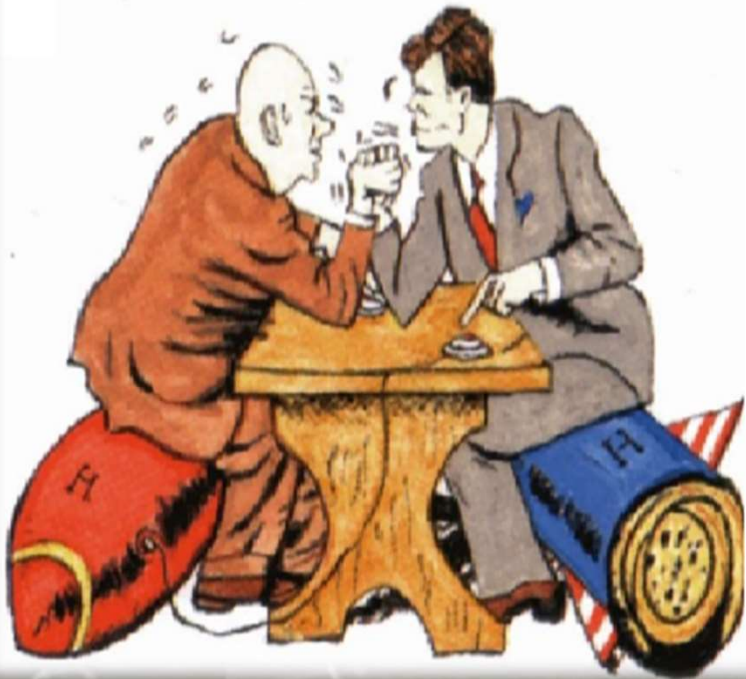
□ Unit 2 – Bi-Polarity and the Cold War

Enquiry Question: How did the Cold War impact the world order in the post-1945 years?

COLD WAR



THE CUBAN MISSILE CRISIS



THE KOREAN WAR





SYLLABUS FRAMEWORK AND OUTLINE

Unit 1 –The World in Crisis

- Impact of World War I
- Rise of authoritarian regimes and its impact in the interwar years
 - *Case study of Nazi Germany
 - * Case study Fascist Japan
- World War II in Europe and the Asia–Pacific
 - Reasons for outbreak of WWII in Europe and in Asia-Pacific
 - Reasons for the defeat of Germany and Japan



SYLLABUS FRAMEWORK AND OUTLINE

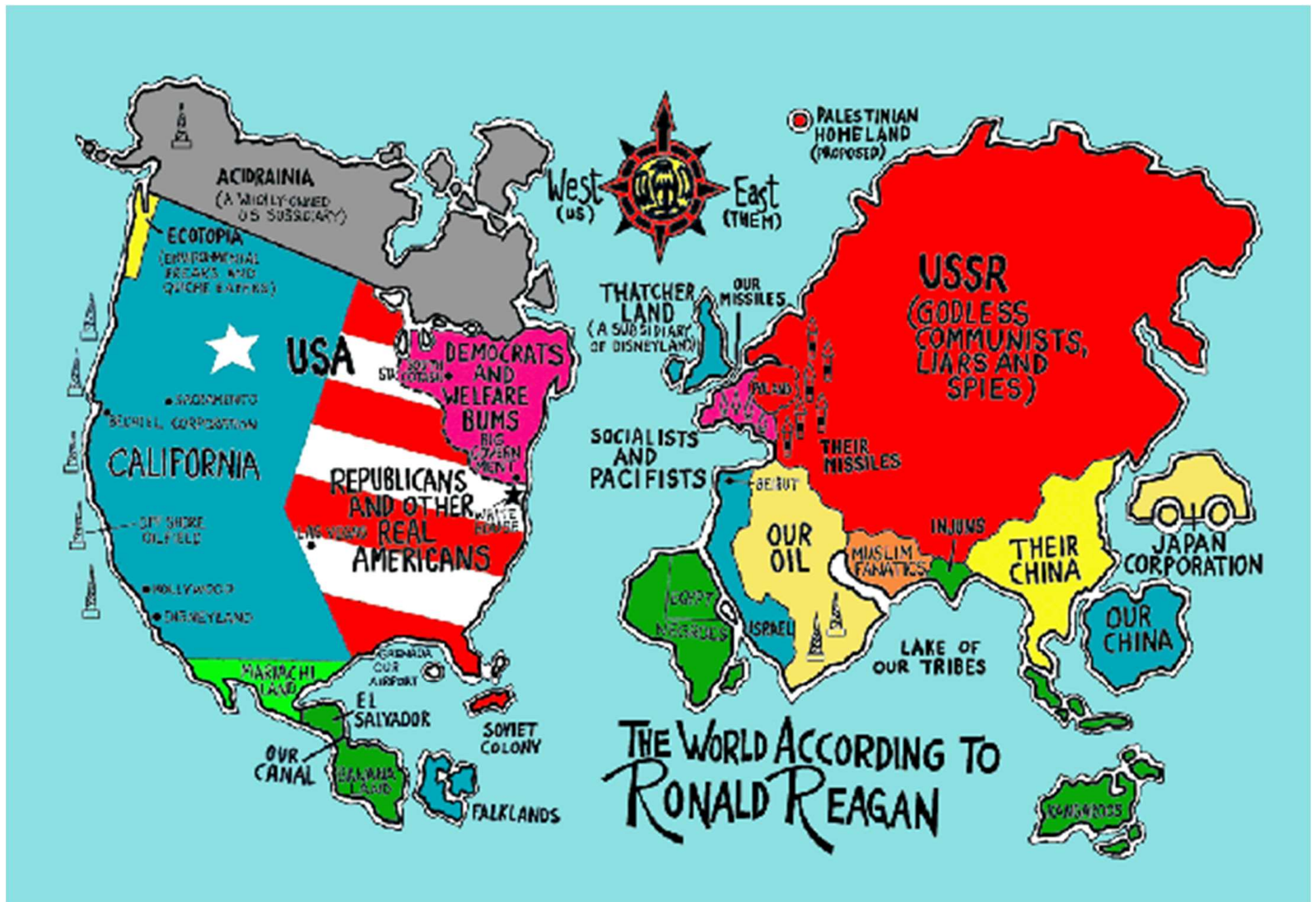
Unit 2 – Bi-Polarity and the Cold War

- Cold War and the bi-polar world order
 - Reasons for the Cold War in Europe

- Manifestation of Cold War outside Europe
 - ***Case study of Korean War, 1950– 53**
 - ***Case study of Vietnam War, 1955 - 1975**

- Reasons for the end of the Cold War

Divided World – 1945 – 1989



Extension of WWII and Cold War



Assessment

Table 3.4.5: Assessment Format for O-Level History Elective

The Making of the Contemporary World Order, 1900s – 1991

**Unit 2 – The World in Crisis
Unit 3 – Bi-Polarity and The Cold War**

Section A: Source-Based Case Study (30%) <ul style="list-style-type: none"> • Max of 6 sources • Q1-5: source-based questions (A01+A03) 	30m
Section B: Structured-Essay Question (20%) <ul style="list-style-type: none"> • Answer 1 out of 2 or 3 questions set (A01+A02) • Each question will have 2 sub-parts • Part (a) requires candidates to explain and analyse [8m] • Part (b) requires candidates to evaluate and make a judgement [12m] 	20m
Total marks for Paper	50m



Assessment objectives

Objective 1: Deploy Knowledge

Candidates should be able to:

- Recall, select, organise and use historical knowledge in context.

Objective 2: Construct Explanation and Communicate Historical Knowledge

Candidates should be able to demonstrate:

- Their understanding of the past through **explanation and analysis** of:
 - ✓ Key concepts: causation, consequence, continuity, change and significance within a historical context
 - ✓ Key features and characteristics of the periods studied and the relationship between them
- Evaluate **causation and historical significance** to arrive at a reasoned conclusion.

Assessment objectives

Objective 3: Interpret and Evaluate Source Materials

Using source materials, candidates should be able to **understand, analyse and evaluate**:

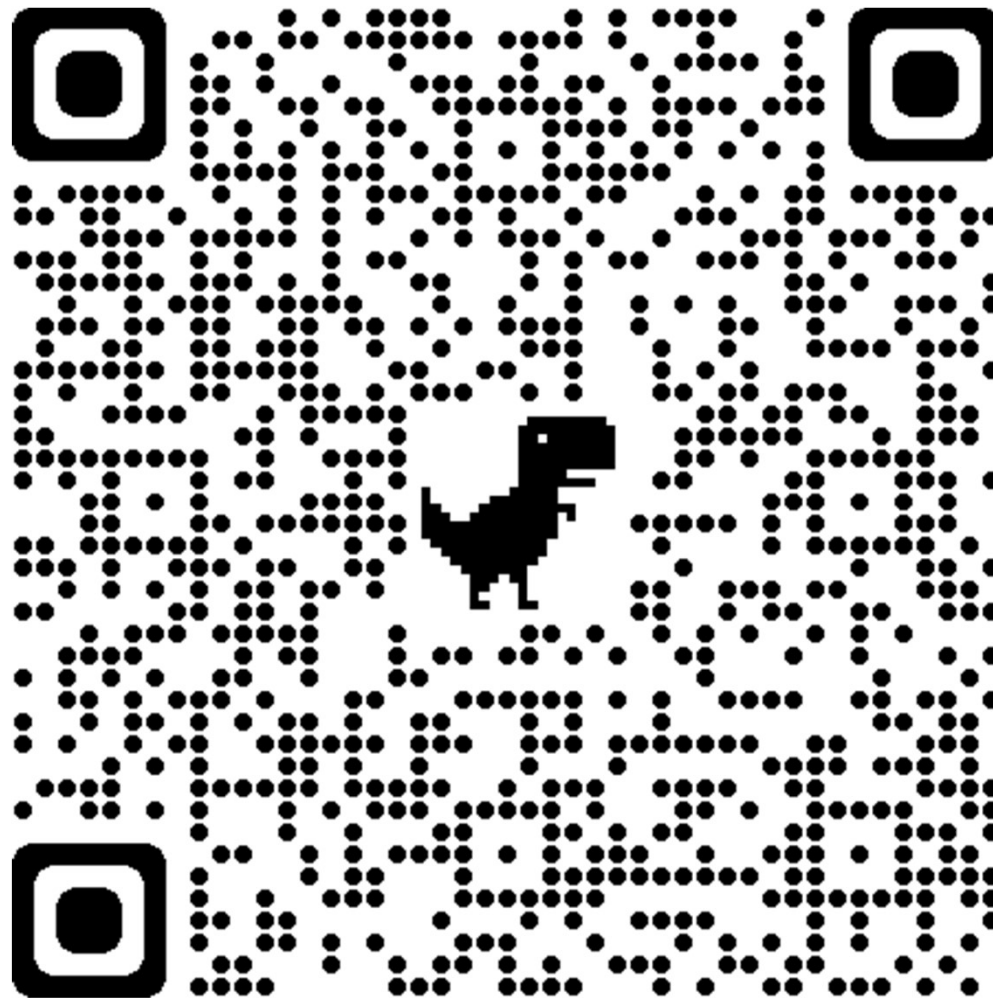
- a range of source materials as part of an historical enquiry; and
- how aspects of the past have been interpreted and represented in different ways through:
 - comprehending and extracting relevant information;
 - drawing inferences from given information;
 - comparing and contrasting different views;
 - distinguishing between facts, opinion and judgement;
 - recognising values and detecting bias;
 - establishing utility of given information; and
 - drawing conclusions based on a reasoned consideration of evidence and arguments.

Requirements for taking History

- Enquiry Mindset
- Critical Thinker
- Logical and Methodical
- Language and Writing Skills



Q&A



Qualities of a History Learner

There are seven qualities of a History learner, which the History syllabuses (from lower secondary to pre-university) aim to develop in students:

