



18 January 2024

Dear Parent/ Guardian

WEIGHTED ASSESSMENT 1 (WA 1) FOR SECONDARY ONE

To nurture our students to be lifelong learners and building on the efforts to move away from an over-emphasis on academic results, MOE has adjusted school-based assessment (SBA) structures so that our students can experience more joy and develop stronger intrinsic motivation in learning. These SBA adjustments will free up time and space for us to pace out teaching and learning, adopt effective student-centred pedagogies to deepen our students' learning, and in the process, lay the groundwork to nurture lifelong learning attitudes and skills, encourage self-directed learning and strengthen holistic development.

In accordance to MOE guidelines, the school has allocated the percentage of each term's weighted assessment as shown in the table below. These weighted assessments (WA) count towards the final grade for each subject.

	TERM 1	TERM 2	TERM 3	TERM 4
Assessment	WA 1	WA 2	WA 3	End of Year Examination
Secondary 1	15%	15%	15%	55%

Please note that

- there is no Mid-Year Examination for Secondary 1 students,
- there is no weighted assessment in Term 4 as the End of Year Examination will begin in Term 4 Week 3 and,
- there is 1 weighted assessment per subject per term (except Term 4) and the format of the weighted assessment differs for each subject (please refer to the details overleaf).

Students studying G1 and G2 subjects who meet the requirement to offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level will be identified based on weighted assessment results and school-based holistic considerations.

Students who are certified medically unfit to take the Weighted Assessments will be recorded as "absent with valid reason". They must submit the **original copy** of the Medical Certificate to their respective Form Teacher when they return to school after their medical leave. For Covid-19 related absences, students may submit a parent letter supported **with** an image of the positive ART test for up to 2 days of absences.

If you have further questions or concerns, please contact us at 6572 9100 or email aes@moe.edu.sg.

Thank you.

Yours sincerely

Mr Vincent Toh
Principal



**Term 1 Weighted Assessment Schedule and Format (2024)
Secondary 1**

(A) Date Specific Assessments

Subject	TG 1	TG 2	TG 3	TG 4	TG 5	TG 6	TG 7
English Language				Written Test on Paper 2: Cloze Passage I and II, Reading Comprehensions Part 1 and Part 2 Week 8: 19 February, Monday E-Assessment			Written Test on Paper 2: Cloze Passage I and II, Reading Comprehensions Part 1 and Part 2 Week 8: 19 February, Monday E-Assessment
Science	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 1: Scientific Endeavours Chapter 2: Exploring Diversity of Matter by its Physical Properties	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 1: Scientific Endeavours Chapter 2: Exploring Diversity of Matter by its Physical Properties	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 1: Scientific Endeavours Chapter 2: Exploring Diversity of Matter by its Physical Properties	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 1: Scientific Endeavours Chapter 2: Exploring Diversity of Matter by its Physical Properties	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 1: Scientific Endeavours Chapter 2: Exploring Diversity of Matter by its Physical Properties	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 1: Scientific Endeavours Chapter 2: Exploring Diversity of Matter by its Physical Properties	Written Test: Section A: Multiple-choice questions Section B: Structured questions Topics to be assessed: Chapter 1: Scientific Endeavours Chapter 2: Exploring Diversity of Matter by its Physical Properties
History	Written Test: Map Reading & Short Answer Question Introduction to History and Chapter 1 (TB page 2 to 38) Week 6: 5 February, Monday	Written Test: Map Reading & Short Answer Question Introduction to History and Chapter 1 (TB page 2 to 38) Week 6: 5 February, Monday	Written Test: Map Reading & Short Answer Question Introduction to History and Chapter 1 (TB page 2 to 38) Week 6: 5 February, Monday	Written Test: Map Reading & Short Answer Question Introduction to History and Chapter 1 (TB page 2 to 38) Week 6: 5 February, Monday	Written Test: Map Reading & Short Answer Question Introduction to History and Chapter 1 (TB page 2 to 38) Week 6: 5 February, Monday	Written Test: Map Reading & Short Answer Question Introduction to History and Chapter 1 (TB page 2 to 38) Week 6: 5 February, Monday	Written Test: Map Reading & Short Answer Question Introduction to History and Chapter 1 (TB page 2 to 38) Week 6: 5 February, Monday

Please note:

Students who are **absent from school** on days of date specific weighted assessments are required to submit a **medical certificate**. For Covid-19 related absences, students may submit a parent letter supported with **an image of the positive ART test** for each day of absence.



(B) Ongoing Project Based Assessments

Subject	TG 1	TG 2	TG 3	TG 4	TG 5	TG 6	TG 7
English Language	Project Task: Book/ Songs/ Games/ Movies Review - Persuasive Writing				Project Task: Book/ Songs/ Games/ Movies Review - Persuasive Writing		
Literature	Week 5 (29 January) to Week 7 (16 February) Project Task: Song Appreciation and Analysis				Week 5 (29 January) to Week 7 (16 February) Project Task: Song Appreciation and Analysis		
Chinese Language	Week 6 (5 February) to Week 8 (23 February) Performance Task Assessment Portfolio: Situational Writing			Performance Task Assessment: Oral (Audio recording of a personal experience)	Week 6 (5 February) to Week 8 (23 February) Performance Task Assessment Portfolio: Situational Writing		Performance Task Assessment: Oral (Audio recording of a personal experience)
Malay Language	Week 3 (19 January) to Week 7 (16 February) Performance Task Assessment Portfolio: Descriptive Photo Journal			Week 3 (19 January) to Week 7 (16 February) Performance Task Assessment: Oral (Audio recording of a personal experience)	Week 3 (19 January) to Week 7 (16 February) Performance Task Assessment Portfolio: Descriptive Photo Journal		Week 3 (19 January) to Week 7 (16 February) Performance Task Assessment: Oral (Audio recording of a personal experience)
Mathematics	Week 5 (29 January) to Week 7 (16 February) Mathematical Modelling Task: Kite Making and Flying						
Geography	G1 Pre-Fieldwork – Project-based Assessment Task: Tropical Rainforests Booklet will be issued in Week 5. Week 5 (29 January) to Week 6 (8 February)				G1 Pre-Fieldwork – Project-based Assessment Task: Tropical Rainforests Booklet will be issued in Week 5. Week 5 (29 January) to Week 6 (8 February)		

Please note:

- 1) For ongoing project-based assessments, information will be given to students by their respective subject teachers during lessons.
- 2) Ongoing project-based assessments are conducted during curriculum time and guidance is given by the respective subject teachers throughout the learning process.
- 3) Students are to **complete** their ongoing project-based assessments by the respective deadlines given.



(C) Coursework Assessments for Common Subjects

For coursework assessments, the WA 1 schedule, information, and instructions will be given to students by their respective subject teachers during lessons.